

Lesson Plans

Teacher: Bagley Course: American History Part: 1

Week: August 11

Dates: 8-10 through 8-13

Objective(s): Student's will know rules and procedures for my class.

Activities/Methods: Go over all classroom procedures, demonstrate PowerPoint presentation, go over format for Friday current events, discuss group presentations, and allow students to pick group members.

Current Events Discussion: Each Friday students will discuss current events.

Homework/Assignments: Return syllabus, work on reading notes, pick group members and find topics for presentations.

Lesson Plans

Teacher: Bagley Course: American History Part: 1

Week(s): 8-16-8-20

Date: 8-16 thru 8-20

Objective(s): Upon completion of this chapter students will be able to:

Goals and Objectives

Chapter 5

Changes on the Western Frontier, 1877-1900

Alabama Course of Study: Grade 11 (Bridge to the 20th Century)

1. Explain the transition of the United States from an agrarian society to an industrial nation prior to World War I.

Alabama High School Graduation Exam

V. The students will understand the concepts and developments of the late 19th to the early 20th Centuries.

V. 1 Identify and evaluate the events that led to the settlement of the West.

Upon completion of this chapter students will be able to:

1. Contrast the cultures of Native Americans and white settlers and explain why white settlers moved west.

2. Identify restrictions imposed by the government on Native Americans and describe the consequences.

3. Identify the government's policy of assimilation as well as continuing conflicts between Native Americans and settlers.

4. Trace the development of the cattle industry.
5. Describe both the myth and the reality of the American cowboy and explain the end of the open range.
6. Explain the rapid settlement of the Great Plains due to homesteading.
7. Describe how early settlers survived on the plains and transformed them into profitable farm land.
8. Identify the problems the farmers faced and their cooperative efforts to solve them.
9. Explain the rise and fall of the Populist Party.
10. Students use creative writing skills on reading test and presentation reviews.

Activities/Methods:

1. Students work in groups on presentations.
2. Students work on reading guides and notebooks.
3. Students do research on the Internet.
4. Students work on PowerPoint for group presentations.
5. Students are given time to read each day.
6. Lecture/discussion 15-20 minutes each day.
7. Character education on Wednesday and Thursday.

Current Events Discussion: Each Friday will be used for current events

Monday 16th-Group meetings (brainstorm on topics), go over topics for presentations

Tuesday 17th-Chapter 5 section 1, **topics for presentation due, must be typed, saved to a jump drive, and turned in to group leader**

Wednesday 18th-Chapter 5 section 2

Thursday 19th-Groups work on research, graphics, and PowerPoint

Friday 20th-Current events, **group progress reports**

Homework/Assignments:

1. Students read text.
2. Work on notebooks.
3. Work on group presentations

Technology:

1. Internet connection.
2. Six multimedia computers.
3. Reference library in the classroom.
4. Printers.
5. Flatbed scanner.
6. Digital camera.
7. Laptop.

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities

<http://chs.cullmancats.net/part1assign10.pdf>

Date: 8-23 thru 8-27

Objective(s): Upon completion of this chapter students will be able to:

Goals and Objectives

Chapter 6

A New Industrial Age, 1877-1900

Alabama Course of Study: Grade 11 (Bridge to the 20th Century)

- 2. Describe the social and political origins, accomplishments, and limitation of Progressivism.**

Alabama High School Graduation Exam

V. The students will understand the concepts and developments of the late 19th to the early 20th Centuries.

V.2 Evaluate the concepts, developments, and consequences of the industrialization and urbanization.

Upon completion of this chapter students will be able to:

- 1. Explain how the abundance of natural resources, new recovery and refining methods, and new uses for them led to intensive industrialization.**
- 2. Identify inventions that changed the way people lived and worked.**
- 3. Identify the role of the railroads in unifying the country.**
- 4. List positive and negative effects of railroads on the nation's economy.**
- 5. Summarize reasons for, and outcomes of, the demand for railroad reform.**
- 6. Identify management and business strategies that contributed to the success of business tycoons such as Andrew Carnegie.**
- 7. Explain Social Darwinism and its effects on society.**
- 8. Summarize the emergence and growth of unions.**
- 9. Explain the violent reactions of industry and government to union strikes.**
- 10. Students use creative writing skills on reading test and presentation reviews.**

Activities/Methods: 1. Students work in groups on presentations.

2. Students work on reading guides and notebooks.

3. Students do research on the Internet.

4. Students work on PowerPoint for group presentations.

5. Students are given time to read each day.

6. Lecture/discussion 15-20 minutes each day.

7. Character education on Wednesday and Thursday.

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

1. Students read text.
2. Work on notebooks.
3. Work on group presentations

Technology: 1. Internet connection.

2. Four multimedia computers.
3. Reference library in the classroom.
4. Printers.
5. Flatbed scanner.
6. Digital camera.
7. Laptop.
8. Airliner
9. Document camera.

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities

<http://chs.cullmancats.net/part1assign10.pdf>

Evaluation: Tuesday chapter 5 test, notebooks due.

Comments:

Monday chapter 5 section three, test review.

Tuesday chapter 5 test, notebooks due.

Wednesday chapter 6 section 1

Thursday chapter 6 section 2

Friday current events, group progress reports due.

Date: 8-30 thru 9-3

**Goals and Objectives
Chapter 7
Immigrants and Urbanization, 1877-1914**

Alabama Course of Study: Grade 11 (Bridge to the 20th Century)

2. Describe the social and political origins, accomplishments, and limitation of Progressivism.

Alabama High School Graduation Exam

- V. The students will understand the concepts and developments of the late 19th to

the early 20th Centuries.

V. 1 Identify and evaluate the events that led to the settlement of the West.

V.2 Evaluate the concepts, developments, and consequences of the industrialization and urbanization.

Upon completion of this chapter students will be able to:

1. Identify immigrants' countries of origin.
2. Describe the journey immigrants endured and their experiences at United States immigration stations.
3. Examine the causes and effects of the nativists' anti-immigrant sentiments.
4. Describe the movement of immigrants to cities and the opportunities they found there.
5. Explain how cities dealt with housing, transportation, sanitation, and safety issues.
6. Describe some of the organizations and people who offered help to urban immigrants.
7. Explain the role of political machines and political bosses.
8. Describe how some politicians' greed and fraud cost taxpayers millions of dollars.
9. Describe the measures taken by Presidents Hayes, Garfield, and Arthur to reform the spoils system.
10. Explain the positions taken by presidents Cleveland, Harrison, and McKinley on the tariff issue.
- 11. Students use creative writing skills on reading test and presentation reviews.**

Activities/Methods:

- 1. Students work in groups on presentations.**
- 2. Students work on reading guides and notebooks.**
- 3. Students do research on the Internet.**
- 4. Students work on PowerPoint for group presentations.**
- 5. Students are given time to read each day.**
- 6. Lecture/discussion 15-20 minutes each day.**
- 7. Character education on Wednesday and Thursday.**

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

- 1. Students read text.**
- 2. Work on notebooks.**
- 3. Work on group presentations**

Technology:

1. Internet connection.
2. Four multimedia computers.
3. Reference library in the classroom.
4. Printers.
5. Flatbed scanner.
6. Digital camera.
7. Laptop.
8. Airliner
9. Document camera.

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities

<http://chs.cullmancats.net/part1assign10.pdf>

Evaluation:

Tuesday chapter 7 test, notebooks due.

Wednesday 2nd Group 1 presentation.

Comments:

Monday chapter 6 section 3, test review.

Tuesday chapter 6 test notebooks due.

Wednesday group 1 presentation

Thursday chapter 7 section 1

Friday chapter 7 section 2.

Lesson Plans

Teacher: Bagley Course: American History Part: 1

Week(s): 9-6-9-10

Date: 9-6 thru 9-10

Goals and Objectives
Chapter 7
Immigrants and Urbanization, 1877-1914

Alabama Course of Study: Grade 11 (Bridge to the 20th Century)

3. Describe the social and political origins, accomplishments, and limitation of Progressivism.

Alabama High School Graduation Exam

- V. The students will understand the concepts and developments of the late 19th to

the early 20th Centuries.

V. 1 Identify and evaluate the events that led to the settlement of the West.

V.2 Evaluate the concepts, developments, and consequences of the industrialization and urbanization.

Upon completion of this chapter students will be able to:

1. Identify immigrants' countries of origin.
2. Describe the journey immigrants endured and their experiences at United States immigration stations.
3. Examine the causes and effects of the nativists' anti-immigrant sentiments.
4. Describe the movement of immigrants to cities and the opportunities they found there.
5. Explain how cities dealt with housing, transportation, sanitation, and safety issues.
6. Describe some of the organizations and people who offered help to urban immigrants.
7. Explain the role of political machines and political bosses.
8. Describe how some politicians' greed and fraud cost taxpayers millions of dollars.
9. Describe the measures taken by Presidents Hayes, Garfield, and Arthur to reform the spoils system.
10. Explain the positions taken by presidents Cleveland, Harrison, and McKinley on the tariff issue.
- 11. Students use creative writing skills on reading test and presentation reviews.**

Activities/Methods:

- 1. Students work in groups on presentations.**
- 2. Students work on reading guides and notebooks.**
- 3. Students do research on the Internet.**
- 4. Students work on PowerPoint for group presentations.**
- 5. Students are given time to read each day.**
- 6. Lecture/discussion 15-20 minutes each day.**
- 7. Character education on Wednesday and Thursday.**

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

- 1. Students read text.**
- 2. Work on notebooks.**
- 3. Work on group presentations**

Technology:

1. Internet connection.
2. Four multimedia computers.
3. Reference library in the classroom.
4. Printers.
5. Flatbed scanner.
6. Digital camera.
7. Laptop.
8. Airliner
9. Document camera.

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities

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Evaluation:

Wednesday Group research and graphics, rough draft of PowerPoint and hard copy due.

Thursday chapter 7 test, notebooks due.

Comments:

Monday No school Labor Day.

Tuesday Professional Development, no school

Wednesday chapter 7 section 3, test review

Thursday chapter 7 test, notebooks due.

Friday Current event, group progress reports due.

Lesson Plans

Teacher: Bagley Course: American History Part: 1

Week(s): 9-13-9-17

Date: 9-13 thru 9-17

Goal and Objectives

Chapter 8

Life at the Turn of the Century, 1877-1917

Alabama Course of Study: Grade 11 (Bridge to the 20th Century)

2. Describe the social and political origins, accomplishments, and limitation of Progressivism.

Alabama High School Graduation Exam

- V. The students will understand the concepts and developments of the late 19th to

the early 20th Centuries.

V. 1 Identify and evaluate the events that led to the settlement of the West.

V.2 Evaluate the concepts, developments, and consequences of the industrialization and urbanization.

Upon completion of this chapter students should be able to:

1. Describe the impact of technological advances on turn of the century urban planning.
2. Summarize turn of the century communication innovations.
3. Analyze the expansion of public education at the turn of the century.
4. Describe the growth of higher education.
5. Trace the historical underpinnings of legalized segregation and the African-American struggle against racism in the United States.
6. Summarize turn-of-the-20th century race relations in the North and the South.
7. Identify discrimination against minorities in the American West.
8. Give examples of turn-of-the-20th century leisure activities and popular sports.
9. Analyze the spread of mass culture in the United States at the turn-of-the-20th century.
10. Describe turn-of-the-20th century innovations in marketing and advertising.
11. Students use creative writing skills on reading test and presentation reviews.

Activities/Methods:

1. Students work in groups on presentations.
2. Students work on reading guides and notebooks.
3. Students do research on the Internet.
4. Students work on PowerPoint for group presentations.
5. Students are given time to read each day.
6. Lecture/discussion 15-20 minutes each day.
7. Character education on Wednesday and Thursday.

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

1. Students read text.
2. Work on notebooks.

3. Work on group presentations

Technology:

- 1. Internet connection.**
- 2. Four multimedia computers.**
- 3. Reference library in the classroom.**
- 4. Printers.**
- 5. Flatbed scanner.**
- 6. Digital camera.**
- 7. Laptop.**
- 8. Airliner**
- 9. Document camera.**

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities

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Evaluation:

Friday group progress reports due.

Comments:

Monday Chapter 8 section 1.

Tuesday chapter 8 section 2.

Wednesday chapter 8 section 3.

Thursday chapter 8 section 4, test review.

Friday Current events, group progress reports due.