

Lesson Plans

Teacher: Bagley Course: American History Part: 1

Week: August 15th

Dates: 8-15 through 8-19

Objective(s): Student's will know rules and procedures for my class.

Activities/Methods: Go over all classroom procedures, demonstrate PowerPoint presentation, go over format for Friday current events, discuss group presentations, and allow students to pick group members.

Current Events Discussion: Each Friday students will discuss current events.

Homework/Assignments: Return syllabus, work on reading notes, pick group members and find topics for presentations.

Lesson Plans

Teacher: Bagley Course: American History Part: 1

Week(s): 8-22

Date: 8-22 thru 8-26

Objective(s): Upon completion of this chapter students will be able to:

Goals and Objectives

Chapter 5

Changes on the Western Frontier, 1877-1900

Alabama Course of Study: Grade 11 (Bridge to the 20th Century)

1. Explain the transition of the United States from an agrarian society to an industrial nation prior to World War I.

Alabama High School Graduation Exam

V. The students will understand the concepts and developments of the late 19th to

the early 20th Centuries.

V. 1 Identify and evaluate t

e events that led to the settlement of the West.

Upon completion of this chapter students will be able to:

1. Contrast the cultures of Native Americans and white settlers and explain why white settlers moved west.

2. Identify restrictions imposed by the government on Native Americans and describe the consequences.

3. Identify the government's policy of assimilation as well as continuing conflicts

between Native Americans and settlers.

4. Trace the development of the cattle industry.

5. Describe both the myth and the reality of the American cowboy and explain the end of the open range.

6. Explain the rapid settlement of the Great Plains due to homesteading.

7. Describe how early settlers survived on the plains and transformed them into profitable farm land.

8. Identify the problems the farmers faced and their cooperative efforts to solve them.

9. Explain the rise and fall of the Populist Party.

10. Students use creative writing skills on reading test and presentation reviews.

Activities/Methods:

1. Students work in groups on presentations.

2. Students work on reading guides and notebooks.

3. Students do research on the Internet.

4. Students work on PowerPoint for group presentations.

5. Students are given time to read each day.

6. Lecture/discussion 15-20 minutes each day.

7. Character education on Wednesday and Thursday.

Assignments:

Monday: Chapter 5 section 1, topics for presentation are due

Tuesday: Chapter 5 section 2

Wednesday: Groups work on research, graphics, and Power Point for presentation

Thursday: Chapter 5 section 3, test review

Friday: Currents events, groups turn in progress reports.

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

1. Students read text.

2. Work on notebooks.

3. Work on group presentations

Technology: 1. Internet connection.

2. Four multimedia computers.

3. Reference library in the classroom.

4. Printers.

5. Flatbed scanner.

6. Digital camera.

7. Laptop.

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities

<http://chs.cullmancats.net/part1assign10.pdf>

Lesson Plans

Teacher: Bagley Course: American History Part: 1

Week(s): 8-29

Date: 8-29 thru 9-2

Objective(s): Upon completion of this chapter students will be able to:

Goals and Objectives

Chapter 6

A New Industrial Age, 1877-1900

Alabama Course of Study: Grade 11 (Bridge to the 20th Century)

- 2. Describe the social and political origins, accomplishments, and limitation of Progressivism.**

Alabama High School Graduation Exam

V. The students will understand the concepts and developments of the late 19th to the early 20th Centuries.

V.2 Evaluate the concepts, developments, and consequences of the industrialization and urbanization.

Upon completion of this chapter students will be able to:

- 1. Explain how the abundance of natural resources, new recovery and refining methods, and new uses for them led to intensive industrialization.**
- 2. Identify inventions that changed the way people lived and worked.**
- 3. Identify the role of the railroads in unifying the country.**
- 4. List positive and negative effects of railroads on the nation's economy.**
- 5. Summarize reasons for, and outcomes of, the demand for railroad reform.**
- 6. Identify management and business strategies that contributed to the success of business tycoons such as Andrew Carnegie.**
- 7. Explain Social Darwinism and its effects on society.**
- 8. Summarize the emergence and growth of unions.**
- 9. Explain the violent reactions of industry and government to union strikes.**
- 10. Students use creative writing skills on reading test and presentation reviews.**

Activities/Methods: 1. Students work in groups on presentations.

2. Students work on reading guides and notebooks.

3. Students do research on the Internet.
4. Students work on PowerPoint for group presentations.
5. Students are given time to read each day.
6. Lecture/discussion 15-20 minutes each day.
7. Character education on Wednesday and Thursday.

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

1. Students read text.
2. Work on notebooks.
3. Work on group presentations

Technology: 1. Internet connection.

2. Four multimedia computers.
3. Reference library in the classroom.
4. Printers.
5. Flatbed scanner.
6. Digital camera.
7. Laptop.
8. Airliner
9. Document camera.

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities

<http://chs.cullmancats.net/part1assign10.pdf>

Evaluation: Monday chapter 5 test, notebooks due.

Comments:

Monday: Chapter 5 test, notebooks due.

Tuesday: Chapter 6 section 1.

Wednesday: Chapter 6 section 2

Thursday chapter 6 section 3, test review

Friday current events, group progress reports due.

Lesson Plans

Teacher: Bagley Course: American History Part: 1

Week(s): 9-5-2011

Date: 9-5 thru 9-9

Goals and Objectives
Chapter 7
Immigrants and Urbanization, 1877-1914

Alabama Course of Study: Grade 11 (Bridge to the 20th Century)

2. Describe the social and political origins, accomplishments, and limitation of Progressivism.

Alabama High School Graduation Exam

- V. The students will understand the concepts and developments of the late 19th to the early 20th Centuries.
 - V. 1 Identify and evaluate the events that led to the settlement of the West.
 - V.2 Evaluate the concepts, developments, and consequences of the industrialization and urbanization.

Upon completion of this chapter students will be able to:

1. Identify immigrants' countries of origin.
2. Describe the journey immigrants endured and their experiences at United States immigration stations.
3. Examine the causes and effects of the nativists' anti-immigrant sentiments.
4. Describe the movement of immigrants to cities and the opportunities they found there.
5. Explain how cities dealt with housing, transportation, sanitation, and safety issues.
6. Describe some of the organizations and people who offered help to urban immigrants.
7. Explain the role of political machines and political bosses.
8. Describe how some politicians' greed and fraud cost taxpayers millions of dollars.
9. Describe the measures taken by Presidents Hayes, Garfield, and Arthur to reform the spoils system.
10. Explain the positions taken by presidents Cleveland, Harrison, and McKinley on the tariff issue.
- 11. Students use creative writing skills on reading test and presentation reviews.**

Activities/Methods:

- 1. Students work in groups on presentations.**
- 2. Students work on reading guides and notebooks.**
- 3. Students do research on the Internet.**

4. Students work on PowerPoint for group presentations.
5. Students are given time to read each day.
6. Lecture/discussion 15-20 minutes each day.
7. Character education on Wednesday and Thursday.

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

1. Students read text.
2. Work on notebooks.
3. Work on group presentations

Technology:

1. Internet connection.
2. Four multimedia computers.
3. Reference library in the classroom.
4. Printers.
5. Flatbed scanner.
6. Digital camera.
7. Laptop.
8. Airliner
9. Document camera.

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities

<http://chs.cullmancats.net/part1assign10.pdf>

Evaluation:

Tuesday chapter 6 test, notebooks due.

Wednesday Group 1 Presentation

Comments:

Monday No school Labor Day.

Tuesday Chapter six test, notebooks due

Wednesday Group 1 Presentation

Thursday chapter 7 section 1.

Friday Current event, group progress reports due.

Lesson Plans

Teacher: Bagley Course: American History Part: 1

Week(s): 9-12-2011

Date: 9-12 thru 9-16

Goals and Objectives
Chapter 7
Immigrants and Urbanization, 1877-1914

Alabama Course of Study: Grade 11 (Bridge to the 20th Century)

3. Describe the social and political origins, accomplishments, and limitation of Progressivism.

Alabama High School Graduation Exam

- V. The students will understand the concepts and developments of the late 19th to the early 20th Centuries.
 - V. 1 Identify and evaluate the events that led to the settlement of the West.
 - V.2 Evaluate the concepts, developments, and consequences of the industrialization and urbanization.

Upon completion of this chapter students will be able to:

1. Identify immigrants' countries of origin.
2. Describe the journey immigrants endured and their experiences at United States immigration stations.
3. Examine the causes and effects of the nativists' anti-immigrant sentiments.
4. Describe the movement of immigrants to cities and the opportunities they found there.
5. Explain how cities dealt with housing, transportation, sanitation, and safety issues.
6. Describe some of the organizations and people who offered help to urban immigrants.
7. Explain the role of political machines and political bosses.
8. Describe how some politicians' greed and fraud cost taxpayers millions of dollars.
9. Describe the measures taken by Presidents Hayes, Garfield, and Arthur to reform the spoils system.
10. Explain the positions taken by presidents Cleveland, Harrison, and McKinley on the tariff issue.
- 11. Students use creative writing skills on reading test and presentation reviews.**

Activities/Methods:

- 1. Students work in groups on presentations.**

2. Students work on reading guides and notebooks.
3. Students do research on the Internet.
4. Students work on PowerPoint for group presentations.
5. Students are given time to read each day.
6. Lecture/discussion 15-20 minutes each day.
7. Character education on Wednesday and Thursday.

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

1. Students read text.
2. Work on notebooks.
3. Work on group presentations

Technology:

1. Internet connection.
2. Four multimedia computers.
3. Reference library in the classroom.
4. Printers.
5. Flatbed scanner.
6. Digital camera.
7. Laptop.
8. Airliner
9. Document camera.

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities

<http://chs.cullmancats.net/part1assign10.pdf>

Evaluation:

Wednesday Chapter 7 test, notebooks due.

Comments:

Monday Chapter seven section 2.

Tuesday Chapter seven section 3, test review, group research and graphics due, rough draft, of PowerPoint and Hard Copy Due, Groups 2-5 (10 points off if late)

Wednesday Chapter 7 test, notebooks due

Thursday chapter 8 section 1.

Friday Current event, group progress reports due.

Lesson Plans

Teacher: Bagley Course: American History Part: 1

Week(s): 9-19-2011

Date: 9-19 thru 9-23

Goal and Objectives
Chapter 8
Life at the Turn of the Century, 1877-1917

Alabama Course of Study: Grade 11 (Bridge to the 20th Century)

2. Describe the social and political origins, accomplishments, and limitation of Progressivism.

Alabama High School Graduation Exam

- V. The students will understand the concepts and developments of the late 19th to the early 20th Centuries.
 - V. 1 Identify and evaluate the events that led to the settlement of the West.
 - V.2 Evaluate the concepts, developments, and consequences of the industrialization and urbanization.

Upon completion of this chapter students should be able to:

1. Describe the impact of technological advances on turn of the century urban planning.
2. Summarize turn of the century communication innovations.
3. Analyze the expansion of public education at the turn of the century.
4. Describe the growth of higher education.
5. Trace the historical underpinnings of legalized segregation and the African-American struggle against racism in the United States.
6. Summarize turn-of-the-20th century race relations in the North and the South.
7. Identify discrimination against minorities in the American West.
8. Give examples of turn-of-the-20th century leisure activities and popular sports.
9. Analyze the spread of mass culture in the United States at the turn-of-the-20th century.
10. Describe turn-of-the-20th century innovations in marketing and advertising.
11. Students use creative writing skills on reading test and presentation reviews.

Activities/Methods:

- 1. Students work in groups on presentations.**
- 2. Students work on reading guides and notebooks.**
- 3. Students do research on the Internet.**
- 4. Students work on PowerPoint for group presentations.**
- 5. Students are given time to read each day.**
- 6. Lecture/discussion 15-20 minutes each day.**
- 7. Character education on Wednesday and Thursday.**

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

- 1. Students read text.**
- 2. Work on notebooks.**
- 3. Work on group presentations**

Technology:

- 1. Internet connection.**
- 2. Four multimedia computers.**
- 3. Reference library in the classroom.**
- 4. Printers.**
- 5. Flatbed scanner.**
- 6. Digital camera.**
- 7. Laptop.**
- 8. Airliner**
- 9. Document camera.**

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities

<http://chs.cullmancats.net/part1assign10.pdf>

**Evaluation: Tuesday reading quiz, Thursday chapter 8 test
Friday group progress reports due.**

Comments:

Monday Chapter 8 section 2, Grad Exam.

Tuesday chapter 8 section 3, Grad Exam.

Wednesday chapter 8 section 4 , test review, Grad Exam.

Thursday chapter 8 test, notebooks due, Grad Exam, those taking exam will makeup test before school on Thursday 29th.

Friday Current events, group progress reports due.

Teacher: Bagley Course: American History Part: 1

Week(s): 9-26-2011

Date: 9-26 thru 9-30

Goal and Objectives
Chapter 9
The Progressive Era, 1890-1920

Alabama Course of Study: Grade 11 (The Emergence of Modern America 1900-1930)

1. Explain the transition of the United States from an agrarian society to an industrial nation prior to World War I.
2. Describe the social and political origins, accomplishments, and limitation of Progressivism.
3. Explain the impact of American imperialism, including the geographic changes due to the Open Door Policy and the Roosevelt Corollary, on the foreign policy of the United States between Reconstruction and World War I.

Alabama High School Graduation Exam

- V. The student will understand the concepts and developments of the late 19th to the early 20th Century.

Upon completion of this chapter students should be able to:

1. Explain the four goals of progressivism.
2. Summarize progressive efforts to clean up government.
3. Identify progressive efforts to reform state government; protect workers, and reform elections.
4. Describe the growing presence of women in the workforce at the turn of the 20th century.
5. Identify leaders of the woman suffrage movement.
6. Explain how woman suffrage was achieved.
7. Describe the events of Theodore Roosevelt's presidency.
8. Explain how Roosevelt used the power of the presidency to regulate business.
9. Identify laws passed to protect public health and the environment.
10. Summarize Roosevelt's stand on civil rights.
11. Summarize the events of the Taft presidency.
12. Explain the division in the Republican Party.

13. Describe the election of 1912.
14. Describe Woodrow Wilson's background and the progressive reforms of his presidency.
15. List the steps leading to woman suffrage.
16. Explain the limits of Wilson's progressivism.
17. Students use creative writing skills on reading test and presentation reviews.
18. Character Education, citizenship.

Activities/Methods:

1. Students work in groups on presentations.
2. Students work on reading guides and notebooks.
3. Students do research on the Internet.
4. Students work on PowerPoint for group presentations.
5. Students are given time to read each day.
6. Lecture/discussion 15-20 minutes each day.
7. Character education on Wednesday and Thursday.

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

1. Students read text.
2. Work on notebooks.
3. Work on group presentations

Technology:

1. Internet connection.
2. Four multimedia computers.
3. Reference library in the classroom.
4. Printers.
5. Flatbed scanner.
6. Digital camera.
7. Laptop.
8. Airliner
9. Document camera.

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities

<http://chs.cullmancats.net/part1assign10.pdf>

Evaluation:

Tuesday Group 2 presentation.

Comments:

Monday -**No School, professional development.**

Tuesday- **Group 2 presentation chapters 7-8**

Wednesday-Chapter 9 section 1

Thursday-Chapter 9 section 2

Friday -Current events, **group progress reports**

Lesson Plans

Teacher: Bagley Course: American History Part: 1

Week(s): 10-03-2011

Date: 10-3 thru 10-7

Goal and Objectives
Chapter 10
America Claims an Empire, 1890-1920

Alabama Course of Study: Grade 11 (The Emergence of Modern America 1900-1930)

3. Explain the impact of American imperialism, including the geographic changes due to the Open Door Policy and the Roosevelt Corollary, on the foreign policy of the United States between Reconstruction and World War I.

Alabama High School Graduation Exam

- V. The student will understand the concepts and developments of the late 19th to the early 20th centuries.

Upon completion of this chapter students should be able to:

1. Explain the economic and cultural factors that fueled the growth of American imperialism.
2. Describe how the United States acquired Alaska.
3. Summarize how the United States took over the Hawaiian Islands.
4. Contrast American opinions regarding the Cuban revolt against Spain.
5. Identify events that escalated the conflict between the United States and Spain.

6. Trace the course of the Spanish-American War and its results.
7. Describe U.S. involvement in Puerto Rico.
8. Identify causes and effects of the Philippine-American War.
9. Explain the purpose of the Open Door Policy in China.
10. Summarize the views regarding U.S. imperialism.
11. Explain how Theodore Roosevelt's foreign policy promoted American power around the world.
12. Describe how Woodrow Wilson's missionary diplomacy ensured U.S. dominance in Latin America.
13. Students use creative writing skills on reading test and presentation reviews.
14. Character Education, citizenship.

Activities/Methods:

1. Students work in groups on presentations.
2. Students work on reading guides and notebooks.
3. Students do research on the Internet.
4. Students work on PowerPoint for group presentations.
5. Students are given time to read each day.
6. Lecture/discussion 15-20 minutes each day.
7. Character education on Wednesday and Thursday.

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

1. Students read text.
2. Work on notebooks.
3. Work on group presentations

Technology:

1. Internet connection.
2. Four multimedia computers.
3. Reference library in the classroom.
4. Printers.
5. Flatbed scanner.
6. Digital camera.
7. Laptop.
8. Airliner
9. Document camera.

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities

<http://chs.cullmancats.net/part1assign10.pdf>

Evaluation:

Tuesday Chapter 9 reading quiz.

Wednesday chapter 9 test, notebooks due.

Comments:

Monday-Chapter 9 section 3 and 4.

Tuesday - Chapter 9 section 5

Wednesday -Chapter 9 test, notebooks due.

Thursday -Chapter 10 section 1.

Friday-Current events, group progress reports

Lesson Plans

Teacher: Bagley Course: American History Part: 1

Week(s): 10-10-2011

Date: 10-10 thru 10-14

Goal and Objectives

Chapter 10

America Claims an Empire, 1890-1920

Alabama Course of Study: Grade 11 (The Emergence of Modern America 1900-1930)

4. Explain the impact of American imperialism, including the geographic changes due to the Open Door Policy and the Roosevelt Corollary, on the foreign policy of the United States between Reconstruction and World War I.

Alabama High School Graduation Exam

- V. The student will understand the concepts and developments of the late 19th to the early 20th centuries.

Upon completion of this chapter students should be able to:

1. Explain the economic and cultural factors that fueled the growth of American imperialism.
2. Describe how the United States acquired Alaska.

3. Summarize how the United States took over the Hawaiian Islands.
4. Contrast American opinions regarding the Cuban revolt against Spain.
5. Identify events that escalated the conflict between the United States and Spain.
6. Trace the course of the Spanish-American War and its results.
7. Describe U.S. involvement in Puerto Rico.
8. Identify causes and effects of the Philippine-American War.
9. Explain the purpose of the Open Door Policy in China.
10. Summarize the views regarding U.S. imperialism.
11. Explain how Theodore Roosevelt's foreign policy promoted American power around the world.
12. Describe how Woodrow Wilson's missionary diplomacy ensured U.S. dominance in Latin America.
13. Students use creative writing skills on reading test and presentation reviews.
14. Character Education, citizenship.

Activities/Methods:

1. Students work in groups on presentations.
2. Students work on reading guides and notebooks.
3. Students do research on the Internet.
4. Students work on PowerPoint for group presentations.
5. Students are given time to read each day.
6. Lecture/discussion 15-20 minutes each day.
7. Character education on Wednesday and Thursday.

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

1. Students read text.
2. Work on notebooks.
3. Work on group presentations

Technology:

1. Internet connection.
2. Four multimedia computers.
3. Reference library in the classroom.
4. Printers.
5. Flatbed scanner.
6. Digital camera.
7. Laptop.
8. Airliner

9. Document camera.

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities

<http://chs.cullmancats.net/part1assign10.pdf>

Evaluation:

Tuesday Reading test

Friday Chapter 10 test, notebooks due

Comments:

Monday **Parent teacher conference, no school.**

Tuesday **Chapter 10 section 2.**

Wednesday **Chapter 10 section 3.**

Thursday **Chapter 10 section 4, test review.**

Friday **Chapter 10 test, notebooks due, group progress reports due.**

Lesson Plans

Teacher: Bagley Course: American History Part: 1

Week(s): 10-17-2011

Date: 10-17 thru 10-21

Goal and Objectives

Chapter 11

The First World War, 1914-1920

Alabama Course of Study: Grade 11 (The Emergence of Modern America 1900-1930)

4. Describe the causes and impact of the intervention by the United States in World War I.

Alabama High School Graduation Exam

- V. The student will understand the concepts and developments of the late 19th to the early 20th centuries.

Upon completion of this chapter students should be able to:

1. Identify the long-term causes and the immediate circumstances that led to World War I.
2. Describe the first two years of the war.
3. Summarize U.S. public opinion about the war.
4. Explain why the United States entered the war.
5. Describe how the United States mobilized for war.
6. Summarize U.S. battlefield successes.
7. Identify the new weapons and the medical problems faced in World War I.
8. Describe U.S. offensives and the end of the war.
9. Explain how business and government cooperated during the war.
10. Show how the government promoted the war.
11. Describe the attacks on civil liberties that occurred.
12. Summarize the social changes that affected African Americans and women.
13. Summarize Wilson's Fourteen Points
14. Describe the Treaty of Versailles and international and domestic reaction to it.
15. Explain some of the consequences of the war.
16. Character Education.

Activities/Methods:

1. Students work in groups on presentations.
2. Students work on reading guides and notebooks.
3. Students do research on the Internet.
4. Students work on PowerPoint for group presentations.
5. Students are given time to read each day.
6. Lecture/discussion 15-20 minutes each day.
7. Character education on Wednesday and Thursday.

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

1. Students read text.
2. Work on notebooks.
3. Work on group presentations

Technology:

1. Internet connection.
2. Four multimedia computers.
3. Reference library in the classroom.

4. Printers.
5. Flatbed scanner.
6. Digital camera.
7. Laptop.
8. Airliner
9. Document camera.

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities
<http://chs.cullmancats.net/part1assign10.pdf>

Evaluation: Monday Group 3 presentation.

Comments:

Monday **Group 3 presentation.**
Tuesday **Chapter 11 section 1**
Wednesday **Video on WWI**
Thursday **Chapter 11 section 2**
Friday **Current events, group progress reports due.**

Lesson Plans

Teacher: Bagley Course: American History Part: 1

Week(s): 10-24-2011

Date: 10-24 thru 10-28

Goal and Objectives
Chapter 11
The First World War, 1914-1920

Alabama Course of Study: Grade 11 (The Emergence of Modern America 1900-1930)

5. Describe the causes and impact of the intervention by the United States in World War I.

Alabama High School Graduation Exam

- V. The student will understand the concepts and developments of the late 19th to the early 20th centuries.

Upon completion of this chapter students should be able to:

1. Identify the long-term causes and the immediate circumstances that led to World War I.
2. Describe the first two years of the war.
3. Summarize U.S. public opinion about the war.
4. Explain why the United States entered the war.
5. Describe how the United States mobilized for war.
6. Summarize U.S. battlefield successes.
7. Identify the new weapons and the medical problems faced in World War I.
8. Describe U.S. offensives and the end of the war.
9. Explain how business and government cooperated during the war.
10. Show how the government promoted the war.
11. Describe the attacks on civil liberties that occurred.
12. Summarize the social changes that affected African Americans and women.
13. Summarize Wilson's Fourteen Points
14. Describe the Treaty of Versailles and international and domestic reaction to it.
15. Explain some of the consequences of the war.
16. Character Education.

Activities/Methods:

1. Students work in groups on presentations.
2. Students work on reading guides and notebooks.
3. Students do research on the Internet.
4. Students work on PowerPoint for group presentations.
5. Students are given time to read each day.
6. Lecture/discussion 15-20 minutes each day.
7. Character education on Wednesday and Thursday.

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

1. Students read text.
2. Work on notebooks.
3. Work on group presentations

Technology:

1. Internet connection.
2. Four multimedia computers.
3. Reference library in the classroom.
4. Printers.
5. Flatbed scanner.
6. Digital camera.
7. Laptop.
8. Airliner
9. Document camera.

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities

<http://chs.cullmancats.net/part1assign10.pdf>

Evaluation:

Monday Chapter 11 reading quiz.

Wednesday Chapter 11 test, notebooks due.

Comments:

Monday -Chapter 11 section three.

Tuesday - Chapter 11 section four, test review.

Wednesday -Chapter 11 test, notebooks due.

Thursday - Chapter 12 section 1.

Friday - Current events.

Lesson Plans

Teacher: Bagley Course: American History Part: 1

Week(s): 10-31-2011

Date: 10-31 thru 11-4

Goal and Objectives

Chapter 12

Politics of the Roaring Twenties, 1919-1929

Alabama Course of Study: Grade 11 (The Emergence of Modern America 1900-1930)

5. Describe the impact of social changes and the influence of key figures in the United States from World War I through the 1920's, including Prohibition, the passage of the Nineteenth Amendment, the Scopes trial, Immigration, the Red

Scare, Susan B. Anthony, Margaret Sanger, Elizabeth Cady Stanton, the Great Migration, W.C. Handy, the Jazz Age, and Zelda Fitzgerald.

Alabama High School Graduation Exam

VI. The student will understand the causes and effects of World War I.

Upon completion of this chapter students should be able to:

1. Summarize the reaction in the United States to the perceived threat of communism.
2. Analyze the causes and effects of the quota system in the United States.
3. Describe some of the postwar conflicts between labor and management.
4. Contrast Harding's policy of "normalcy" with progressive era reforms.
5. Identify scandals that plagued the Harding administration.
6. Summarize the impact of the automobile and other consumer goods on American life.
7. Explain how prosperity affected different groups of Americans.
8. Explain in what ways the country's prosperity was superficial.
9. Character education.

Activities/Methods:

- 1. Students work in groups on presentations.**
- 2. Students work on reading guides and notebooks.**
- 3. Students do research on the Internet.**
- 4. Students work on PowerPoint for group presentations.**
- 5. Students are given time to read each day.**
- 6. Lecture/discussion 15-20 minutes each day.**
- 7. Character education on Wednesday and Thursday.**

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

- 1. Students read text.**
- 2. Work on notebooks.**
- 3. Work on group presentations**

Technology:

1. Internet connection.
2. Four multimedia computers.
3. Reference library in the classroom.
4. Printers.
5. Flatbed scanner.
6. Digital camera.
7. Laptop.
8. Airliner
9. Document camera.

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities

<http://chs.cullmancats.net/part1assign10.pdf>

Evaluation:

Wednesday Group four presentation.

Thursday chapter 12 test, notebooks due.

Comments:

Monday -Chapter 12 section two

Tuesday - Chapter 12 section three, test review

Wednesday -Group four presentation

Thursday - Chapter 12 test, notebooks due

Friday - Current events

Lesson Plans

Teacher: Bagley Course: American History Part: 1

Week(s): 11-07-2011

Date: 11-07 thru 11-11

Goal and Objectives

Chapter 13

The Roaring Life of the 1920s, 1920-1929

Alabama Course of Study: Grade 11 (The Emergence of Modern America 1900-1930)

5. Describe the impact of social changes and the influence of key figures in the United States from World War I through the 1920's, including Prohibition, the passage of the Nineteenth Amendment, the Scopes trial, Immigration, the Red Scare, Susan B. Anthony, Margaret Sanger, Elizabeth Cady Stanton, the Great Migration, W.C. Handy, the Jazz Age, and Zelda Fitzgerald.
6. Describe the social and economic conditions from the 1920's through the Great Depression, the factors leading to a deepening crisis, and the successes and failures associated with the programs and policies of the New Deal.

Alabama High School Graduation Exam

VI. The student will understand the causes and effects of World War I.

Upon completion of this chapter students should be able to:

1. Explain how urbanization created a new way of life that often clashed with the values of traditional rural society.
2. Describe the controversy over the role of science and religion in American education and society in the 1920s.
3. Explain how the image of the flapper embodied the changing values and attitudes of young women in the 1920s.
4. Identify the causes and results of the changing roles of women in the 1920s.
5. Describe the popular culture of the 1920s.
6. Explain why the youth-dominated decade came to be called the Roaring Twenties.
7. Identify the causes and results of the migration of African Americans to Northern cities in the early 1900s.
8. Describe the prolific African-American artistic activity that became known as the Harlem Renaissance.
9. Character education.

Activities/Methods:

- 1. Students work in groups on presentations.**
- 2. Students work on reading guides and notebooks.**
- 3. Students do research on the Internet.**
- 4. Students work on PowerPoint for group presentations.**
- 5. Students are given time to read each day.**
- 6. Lecture/discussion 15-20 minutes each day.**
- 7. Character education on Wednesday and Thursday.**

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

1. Students read text.
2. Work on notebooks.
3. Work on group presentations

Technology:

1. Internet connection.
2. Four multimedia computers.
3. Reference library in the classroom.
4. Printers.
5. Flatbed scanner.
6. Digital camera.
7. Laptop.
8. Airliner
9. Document camera.

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities

<http://chs.cullmancats.net/part1assign10.pdf>

Evaluation:

Tuesday reading test chapter 13.

Friday current events.

Comments:

Monday - Chapter 13 section one

Tuesday - Chapter 13 section two.

Wednesday - Chapter 13 section three.

Thursday - Chapter 13 section four, test review.

Friday - Veterans Day, No School.

Lesson Plans

Teacher: Bagley Course: American History Part: 1

Week(s): 11-14-2011

Date: 11-14 thru 11-18

Goal and Objectives

Chapter 14

The Great Depression Begins, 1929-1933

Alabama Course of Study: Grade 11 (The Great Depression and WWII 1929-1945)

5. Describe the impact of social changes and the influence of key figures in the

United States from World War I through the 1920's, including Prohibition, the passage of the Nineteenth Amendment, the Scopes trial, Immigration, the Red Scare, Susan B. Anthony, Margaret Sanger, Elizabeth Cady Stanton, the Great Migration, W.C. Handy, the Jazz Age, and Zelda Fitzgerald.

6. Describe the social and economic conditions from the 1920's through the Great Depression, the factors leading to a deepening crisis, and the successes and failures associated with the programs and policies of the New Deal.

Alabama High School Graduation Exam

VII. The student will understand the Great Depression and World War II.

Upon completion of this chapter students should be able to:

1. Summarize the critical problems threatening the American economy in the late 1920s.
2. Describe the causes of the stock market crash and Great Depression.
3. Explain how the Great Depression affected the economy in the United States and throughout the world.
4. Describe how people struggled to survive during the Depression.
5. Explain how the Depression affected men, women, and children.
6. Explain Hoover's initial response to the Depression.
7. Summarize the actions Hoover took to help the economy and the hardship suffered by Americans.
8. Describe the Bonus Army and Hoover's actions toward it.
9. Character education.

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

1. Students read text.
2. Work on notebooks.
3. Work on group presentations

Technology:

1. Internet connection.

2. Four multimedia computers.
3. Reference library in the classroom.
4. Printers.
5. Flatbed scanner.
6. Digital camera.
7. Laptop.
8. Airliner
9. Document camera.

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities

<http://chs.cullmancats.net/part1assign10.pdf>

Evaluation:

Monday Chapter 13 test notebooks due.

Wednesday reading quiz.

Comments:

Monday - **Chapter 13 test, notebooks due.**

Tuesday - **Chapter 14 section one.**

Wednesday- **Chapter 14 continuation of section one.**

Thursday. **Chapter 14 section two.**

Friday - **Current events, group progress reports due.**

Lesson Plans

Teacher: Bagley Course: American History Part: 1

Week(s): 11-21-2011

Date: 11-21 thru 11-25

Goal and Objectives

Chapter 14

The Great Depression Begins, 1929-1933

Alabama Course of Study: Grade 11 (The Great Depression and WWII 1929-1945)

5. Describe the impact of social changes and the influence of key figures in the

United States from World War I through the 1920's, including Prohibition, the passage of the Nineteenth Amendment, the Scopes trial, Immigration, the Red Scare, Susan B. Anthony, Margaret Sanger, Elizabeth Cady Stanton, the

Great Migration, W.C. Handy, the Jazz Age, and Zelda Fitzgerald.

6. Describe the social and economic conditions from the 1920's through the Great Depression, the factors leading to a deepening crisis, and the successes and failures associated with the programs and policies of the New Deal.

Alabama High School Graduation Exam

VII. The student will understand the Great Depression and World War II.

Upon completion of this chapter students should be able to:

1. Summarize the critical problems threatening the American economy in the late 1920s.
2. Describe the causes of the stock market crash and Great Depression.
3. Explain how the Great Depression affected the economy in the United States and throughout the world.
4. Describe how people struggled to survive during the Depression.
5. Explain how the Depression affected men, women, and children.
6. Explain Hoover's initial response to the Depression.
7. Summarize the actions Hoover took to help the economy and the hardship suffered by Americans.
8. Describe the Bonus Army and Hoover's actions toward it.
9. Character education.

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

1. Students read text.
2. Work on notebooks.
3. Work on group presentations

Technology:

1. Internet connection.
2. Four multimedia computers.
3. Reference library in the classroom.
4. Printers.
5. Flatbed scanner.
6. Digital camera.
7. Laptop.
8. Airliner
9. Document camera.

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities

<http://chs.cullmancats.net/part1assign10.pdf>

Evaluation:

Wednesday-test, notebooks due.

Comments:

Monday - **Chapter 14 section three, test review.**

Tuesday - **Chapter 14 test notebooks due.**

Wednesday- **Thanksgiving Holiday, No School.**

Thursday - **Thanksgiving Holiday, No School.**

Friday - **Thanksgiving Holiday, No School.**

Lesson Plans

Teacher: Bagley Course: American History Part: 1

Week(s): 11-28-2011

Date: 11-28 thru 12-02

Goal and Objectives Chapter 15 The New Deal, 1933-1940

Alabama Course of Study: Grade 11 (The Great Depression and WWII 1929-1945)

6. Describe the social and economic conditions from the 1920's through the Great Depression, the factors leading to a deepening crisis, and the successes and failures associated with the programs and policies of the New Deal.

Alabama High School Graduation Exam

- VI. The student will understand the cause and effects of World War I.
V1.1.
- VII. The student will understand the Great Depression and World War II.

Upon completion of this chapter students should be able to:

1. Summarize the initial steps Roosevelt took to reform banking and finance.

2. Describe New Deal work programs.
3. Identify critics of FDR's New Deal.
4. Describe the purpose of the Second New Deal.
5. Summarize New Deal programs for farmers.
6. Identify the Second New Deal programs aimed at assisting young people and professionals.
7. Summarize labor and economic reforms carried out under the Second New Deal.
8. Analyze the effects of the New Deal programs on women.
9. Describe Roosevelt's attitude toward African Americans.
10. Identify the groups that formed the New Deal coalition.
11. Describe the entertainment provided by motion pictures and radio.
12. Identify some of the artists and writers of the New Deal era.
13. Summarize opinions about the effectiveness of the New Deal.
14. Describe the legacies of the New Deal.
15. Character education.

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

1. Students read text.
2. Work on notebooks.
3. Work on group presentations

Technology:

1. Internet connection.
2. Four multimedia computers.
3. Reference library in the classroom.
4. Printers.
5. Flatbed scanner.
6. Digital camera.
7. Laptop.
8. Airliner
9. Document camera.

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities

<http://chs.cullmancats.net/part1assign10.pdf>

Evaluation:

Comments:

Monday - **Chapter 15 section one.**
Tuesday - **Chapter 15 section one.**
Wednesday - **Chapter 15 section two.**
Thursday - **Chapter 15 section two.**
Friday - **Current events, group progress reports due.**

Lesson Plans

Teacher: Bagley Course: American History Part: 1

Week(s): 12-5-2011

Date: 12-5 thru 12-09

Goal and Objectives
Chapter 15
The New Deal, 1933-1940

Alabama Course of Study: Grade 11 (The Great Depression and WWII 1929-1945)

7. Describe the social and economic conditions from the 1920's through the Great Depression, the factors leading to a deepening crisis, and the successes and failures associated with the programs and policies of the New Deal.

Alabama High School Graduation Exam

- VI. The student will understand the cause and effects of World War I.
V1.1.
- VII. The student will understand the Great Depression and World War II.

Upon completion of this chapter students should be able to:

1. Summarize the initial steps Roosevelt took to reform banking and finance.
2. Describe New Deal work programs.
3. Identify critics of FDR's New Deal.
4. Describe the purpose of the Second New Deal.
5. Summarize New Deal programs for farmers.
6. Identify the Second New Deal programs aimed at assisting young people and professionals.
7. Summarize labor and economic reforms carried out under the Second New Deal.
8. Analyze the effects of the New Deal programs on women.

9. Describe Roosevelt's attitude toward African Americans.
10. Identify the groups that formed the New Deal coalition.
11. Describe the entertainment provided by motion pictures and radio.
12. Identify some of the artists and writers of the New Deal era.
13. Summarize opinions about the effectiveness of the New Deal.
14. Describe the legacies of the New Deal.
15. Character education.

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

1. Students read text.
2. Work on notebooks.
3. Work on group presentations

Technology:

1. Internet connection.
2. Four multimedia computers.
3. Reference library in the classroom.
4. Printers.
5. Flatbed scanner.
6. Digital camera.
7. Laptop.
8. Airliner
9. Document camera.

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities

<http://chs.cullmancats.net/part1assign10.pdf>

Evaluation:

Comments:

Monday - Chapter 15 section three (Graduation Exam).

Tuesday - Chapter 15 section three (Graduation Exam).

Wednesday - Chapter 15 section four (Graduation Exam).

Thursday 3rd - Chapter 15 section four (Graduation Exam).

Friday 4th - Current events.

Lesson Plans

Teacher: Bagley Course: American History Part: 1

Week(s): 12-12-2011

Date: 12-12 thru 12-16

Goal and Objectives
Chapter 15
The New Deal, 1933-1940

Alabama Course of Study: Grade 11 (*The Great Depression and WWII 1929-1945*)

8. Describe the social and economic conditions from the 1920's through the Great Depression, the factors leading to a deepening crisis, and the successes and failures associated with the programs and policies of the New Deal.

Alabama High School Graduation Exam

- VI. The student will understand the cause and effects of World War I.
 - V1.1.
- VII. The student will understand the Great Depression and World War II.

Upon completion of this chapter students should be able to:

1. Summarize the initial steps Roosevelt took to reform banking and finance.
2. Describe New Deal work programs.
3. Identify critics of FDR's New Deal.
4. Describe the purpose of the Second New Deal.
5. Summarize New Deal programs for farmers.
6. Identify the Second New Deal programs aimed at assisting young people and professionals.
7. Summarize labor and economic reforms carried out under the Second New Deal.
8. Analyze the effects of the New Deal programs on women.
9. Describe Roosevelt's attitude toward African Americans.
10. Identify the groups that formed the New Deal coalition.
11. Describe the entertainment provided by motion pictures and radio.
12. Identify some of the artists and writers of the New Deal era.
13. Summarize opinions about the effectiveness of the New Deal.
14. Describe the legacies of the New Deal.
15. Character education.

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

1. Students read text.
2. Work on notebooks.
3. Work on group presentations

Technology:

1. Internet connection.
2. Four multimedia computers.
3. Reference library in the classroom.
4. Printers.
5. Flatbed scanner.
6. Digital camera.
7. Laptop.
8. Airliner
9. Document camera.

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities

<http://chs.cullmancats.net/part1assign10.pdf>

Evaluation:

Monday group 5 presentation.

Wednesday – Chapter 15 test, notebooks due.

Comments:

Monday - Group five presentation.

Tuesday - Chapter 15 section five, test review.

Wednesday - Chapter 15 test, notebooks due.

Thursday – Semester exam review.

Friday – Semester exam review.

Lesson Plans

Teacher: Bagley Course: American History Part: 1

Week(s): 12-19-2011

Date: 12-19 thru 12-21

Goal and Objectives

Student's will review for and take semester exams.

Evaluation and comments:

Monday- Semester exams.

Tuesday - Semester exams.
Wednesday - Semester exams.

Lesson Plans Second semester 2012

Lesson Plans

Teacher: Bagley Course: American History Part: 2

Week(s): 1-04-12

Date: 1-04 thru 1-06

Goal and Objectives
Chapter 16
World War Looms, 1931-1941

Alabama Course of Study: Grade 11 (The Great Depression and WWII 1929-1945)

7. Explain the entry by the United States into World War II and major military campaigns in the European and Pacific Theaters.

Alabama High School Graduation Exam

- VII. The student will understand the Great Depression and World War II.
 - VII.2. Analyze America's Involvement in WWII.

Upon completion of this chapter students should be able to:

1. Identify the types of government that took power in Russia, Italy, Germany, and Japan after World War I.
2. Describe the details of America's turn to isolationism in the 1930s.
3. Explain Hitler's motives for expansion and how Britain and France responded.
4. Describe the blitzkrieg tactics that Germany used against Poland.
5. Summarize the first battles of World War II.
6. Explain the reasons behind the Nazis' persecution of the Jews and the problems facing Jewish refugees.

7. Describe the Nazis' "final solution" to the Jewish problem and the horrors of the Holocaust.
8. Identify and describe the profound and lasting effects of the Holocaust on survivors.
9. Describe the U.S. response to the outbreak of war in Europe in 1939.
10. Explain how Roosevelt assisted the Allies without declaring war.
11. Summarize the events that brought the United States into armed conflict with Germany.
12. Describe the American response to the Japanese attack on Pearl Harbor.

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

1. Students read text.
2. Work on notebooks.
3. Work on group presentations

Technology:

1. Internet connection.
2. Four multimedia computers.
3. Reference library in the classroom.
4. Printers.
5. Flatbed scanner.
6. Digital camera.
7. Laptop.
8. Airliner
9. Document camera.

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities

<http://chs.cullmancats.net/assign2010.pdf>

Evaluation:

Comments:

Tuesday 3rd - **Teacher work day.**

Wednesday 4th - **Assign seats, issue books, go over classroom rules and procedures.**

Thursday 5th - **Go over procedures on presentations, setup groups and notebooks.**

Friday 7th – **Current events, go over procedures.**

Lesson Plans

Teacher: Bagley Course: American History Part: 2

Week(s): 1-09-2012

Date: 1-09 thru 1-13

Goal and Objectives
Chapter 16
World War Looms, 1931-1941

Alabama Course of Study: Grade 11 (The Great Depression and WWII 1929-1945)

8. Explain the entry by the United States into World War II and major military campaigns in the European and Pacific Theaters.

Alabama High School Graduation Exam

- VII. The student will understand the Great Depression and World War II.
 - VII.2. Analyze America's Involvement in WWII.

Upon completion of this chapter students should be able to:

1. Identify the types of government that took power in Russia, Italy, Germany, and Japan after World War I.
2. Describe the details of America's turn to isolationism in the 1930s.
3. Explain Hitler's motives for expansion and how Britain and France responded.
4. Describe the blitzkrieg tactics that Germany used against Poland.
5. Summarize the first battles of World War II.
6. Explain the reasons behind the Nazis' persecution of the Jews and the problems facing Jewish refugees.
7. Describe the Nazis' "final solution" to the Jewish problem and the horrors

of the Holocaust.

8. Identify and describe the profound and lasting effects of the Holocaust on survivors.

9. Describe the U.S. response to the outbreak of war in Europe in 1939.

10. Explain how Roosevelt assisted the Allies without declaring war.

11. Summarize the events that brought the United States into armed conflict with Germany.

12. Describe the American response to the Japanese attack on Pearl Harbor.

15. Character education.

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

1. Students read text.
2. Work on notebooks.
3. Work on group presentations

Technology:

1. Internet connection.
2. Four multimedia computers.
3. Reference library in the classroom.
4. Printers.
5. Flatbed scanner.
6. Digital camera.
7. Laptop.
8. Airliner
9. Document camera.

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities

<http://chs.cullmancats.net/assign2010.pdf>

Evaluation: Wednesday topics for group presentation are due.

Comments:

Monday - Go over procedures on reading notes and workbooks, assign groups to computers.

Tuesday – Group meetings (brainstorm on topics).

Wednesday - **Chapter 16 section 1, topics for presentations are due, must be typed, saved to a jump drive and turned into the group leader.**

Thursday 13th – **Chapter 16 section 2.**

Friday 14th – **Current events, group progress reports due.**

Lesson Plans

Teacher: Bagley Course: American History Part: 2

Week(s): 1-16-2012

Date: 1-16 thru 1-20

Goal and Objectives Chapter 16 World War Looms, 1931-1941

Alabama Course of Study: Grade 11 (The Great Depression and WWII 1929-1945)

9. Explain the entry by the United States into World War II and major military campaigns in the European and Pacific Theaters.

Alabama High School Graduation Exam

- VII. The student will understand the Great Depression and World War II.
 - VII.2. Analyze America's Involvement in WWII.

Upon completion of this chapter students should be able to:

1. Identify the types of government that took power in Russia, Italy, Germany, and Japan after World War I.
2. Describe the details of America's turn to isolationism in the 1930s.
3. Explain Hitler's motives for expansion and how Britain and France responded.
4. Describe the blitzkrieg tactics that Germany used against Poland.
5. Summarize the first battles of World War II.
6. Explain the reasons behind the Nazis' persecution of the Jews and the problems facing Jewish refugees.

7. Describe the Nazis' "final solution" to the Jewish problem and the horrors of the Holocaust.
8. Identify and describe the profound and lasting effects of the Holocaust on survivors.
9. Describe the U.S. response to the outbreak of war in Europe in 1939.
10. Explain how Roosevelt assisted the Allies without declaring war.
11. Summarize the events that brought the United States into armed conflict with Germany.
12. Describe the American response to the Japanese attack on Pearl Harbor.

15. Character education.

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

- 1. Students read text.**
- 2. Work on notebooks.**
- 3. Work on group presentations**

Technology:

- 1. Internet connection.**
- 2. Four multimedia computers.**
- 3. Reference library in the classroom.**
- 4. Printers.**
- 5. Flatbed scanner.**
- 6. Digital camera.**
- 7. Laptop.**
- 8. Airliner**
- 9. Document camera.**

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities

<http://chs.cullmancats.net/assign2010.pdf>

Evaluation: Reading Quiz Chapter 16

Comments:

Monday - **MLK Holiday, No School.**

Tuesday – **Chapter 16 section 2.**

Wednesday 19th - **Chapter 16 section 3.**

Thursday 20th – **Chapter 16 section 4.**

Friday 21st – **Current events, group progress reports due.**

Lesson Plans

Teacher: Bagley Course: American History Part: 2

Week(s): 1-23-12

Date: 1-23 thru 1-27

Goal and Objectives

Chapter 17

The United States in World War II, 1941-1945

Alabama Course of Study: Grade 11 (The Great Depression and WWII 1929-1945)

7. Explain the entry by the United States into World War II and major military campaigns in the European and Pacific Theaters.

Alabama High School Graduation Exam

- VII. The student will understand the Great Depression and World War II.
 - VII.2. Analyze America's involvement in World War II.

Upon completion of this chapter students should be able to:

1. Explain how the United States expanded its armed forces in World War II.
2. Describe the wartime mobilization of industry, labor, scientists, and the media.
3. Trace the efforts of the U.S. government to control the economy and deal with alleged subversion.
4. Summarize the Allies' plan for winning the war.
5. Identify events in the war in Europe.
6. Describe the liberation of Europe.
7. Identify key turning points in the war in the Pacific.
8. Describe the Allied offensive against the Japanese.
9. Explain both the development of the atomic bomb and debates about its use.

10. Describe the challenges faced by the Allies in building a just and lasting peace.
11. Describe the economic and social changes that reshaped American life during World War II.
12. Summarize both the opportunities and the discrimination African Americans and other minorities experienced during the war.
13. Character education.

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

1. Students read text.
2. Work on notebooks.
3. Work on group presentations

Technology:

1. Internet connection.
2. Four multimedia computers.
3. Reference library in the classroom.
4. Printers.
5. Flatbed scanner.
6. Digital camera.
7. Laptop.
8. Airliner
9. Document camera.

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities

<http://chs.cullmancats.net/assign2010.pdf>

Evaluation:

Wednesday - Chapter 16 test, notebooks due.

Comments:

Monday - Chapter 16 section 4, test review .

Tuesday – Chapter 16 test, notebooks due.

Wednesday - Chapter 17 section 1.

Thursday – Chapter 17 section 2.

Friday – Current events, group progress reports.

Lesson Plans

Teacher: Bagley Course: American History Part: 2

Week(s): 1-30-2012

Date: 1-30 thru 2-03

Goal and Objectives
Chapter 17
The United States in World War II, 1941-1945

Alabama Course of Study: Grade 11 (The Great Depression and WWII 1929-1945)

8. Explain the entry by the United States into World War II and major military campaigns in the European and Pacific Theaters.

Alabama High School Graduation Exam

- VII. The student will understand the Great Depression and World War II.
 - VII.2. Analyze America's involvement in World War II.

Upon completion of this chapter students should be able to:

1. Explain how the United States expanded its armed forces in World War II.
2. Describe the wartime mobilization of industry, labor, scientists, and the media.
3. Trace the efforts of the U.S. government to control the economy and deal with alleged subversion.
4. Summarize the Allies' plan for winning the war.
5. Identify events in the war in Europe.
6. Describe the liberation of Europe.
7. Identify key turning points in the war in the Pacific.
8. Describe the Allied offensive against the Japanese.
9. Explain both the development of the atomic bomb and debates about its use.
10. Describe the challenges faced by the Allies in building a just and lasting peace.
11. Describe the economic and social changes that reshaped American life during World War II.
12. Summarize both the opportunities and the discrimination African Americans and other minorities experienced during the war.
13. Character education.

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

1. Students read text.
2. Work on notebooks.
3. Work on group presentations

Technology:

1. Internet connection.
2. Four multimedia computers.
3. Reference library in the classroom.
4. Printers.
5. Flatbed scanner.
6. Digital camera.
7. Laptop.
8. Airliner
9. Document camera.

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities

<http://chs.cullmancats.net/assign2010.pdf>

Evaluation:

Thursday Reading Quiz chapter 17

Comments:

Monday - **Chapter 17 section 2.**

Tuesday – **Chapter 17 section 3.**

Wednesday - **Chapter 17 section 3.**

Thursday – **Chapter 17 section 4, test review.**

Friday 4th – **Current events, group progress reports due.**

Lesson Plans

Teacher: Bagley Course: American History Part: 2

Week(s): 2-06-2012

Date: 2-06 thru 2-10

Goal and Objectives

Chapter 17

The United States in World War II, 1941-1945

Alabama Course of Study: Grade 11 (The Great Depression and WWII 1929-1945)

9. Explain the entry by the United States into World War II and major military

campaigns in the European and Pacific Theaters.

Alabama High School Graduation Exam

VII. The student will understand the Great Depression and World War II.

VII.2. Analyze America's involvement in World War II.

Upon completion of this chapter students should be able to:

1. Explain how the United States expanded its armed forces in World War II.
2. Describe the wartime mobilization of industry, labor, scientists, and the media.
3. Trace the efforts of the U.S. government to control the economy and deal with alleged subversion.
4. Summarize the Allies' plan for winning the war.
5. Identify events in the war in Europe.
6. Describe the liberation of Europe.
7. Identify key turning points in the war in the Pacific.
8. Describe the Allied offensive against the Japanese.
9. Explain both the development of the atomic bomb and debates about its use.
10. Describe the challenges faced by the Allies in building a just and lasting peace.
11. Describe the economic and social changes that reshaped American life during World War II.
12. Summarize both the opportunities and the discrimination African Americans and other minorities experienced during the war.
13. Character education.

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

1. Students read text.
2. Work on notebooks.
3. Work on group presentations

Technology:

1. Internet connection.
2. Four multimedia computers.
3. Reference library in the classroom.
4. Printers.

5. Flatbed scanner.
6. Digital camera.
7. Laptop.
8. Airliner
9. Document camera.

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities

<http://chs.cullmancats.net/assign2010.pdf>

Evaluation:

Monday Group 1 presentation

Tuesday Chapter 17 test

Comments:

Monday - **Group 1 presentation.**

Tuesday – **Chapter 17 test, notebooks due.**

Wednesday - **Chapter 18 section 1.**

Thursday – **Chapter 18 section 2.**

Friday 11th – **Current events.**

Lesson Plans

Teacher: Bagley Course: American History Part: 2

Week(s): 2-13-12

Date: 2-13 thru 2-17

Goal and Objectives Chapter 18 Cold War Conflicts, 1945-1960

Alabama Course of Study: Grade 11 (Post War United State: 1945-1970)

7. Explain the entry by the United States into World War II and major military campaigns in the European and Pacific Theaters.
8. Describe the international role of the United States from 1945 through 1960 relative to the Truman Doctrine, Marshall Plan, Berlin Blockade, and NATO.

Upon completion of this chapter students should be able to:

1. Explain the breakdown in relations between the United States and the Soviet Union after World War II.
2. Summarize the steps taken to contain Soviet influence.
3. Describe how the Truman Doctrine and the Marshall Plan deepened Cold War tensions.
4. Explain how conflicts over Germany increased fear of Soviet aggression.
5. Explain how Communists came to power in China and how the United States reacted.
6. Summarize the events of the Korean War.
7. Explain the conflict between President Truman and General MacArthur.
8. Describe government efforts to investigate the loyalty of U.S. citizens.
9. Explain the spy cases of Alger Hiss and Julius and Ethel Rosenberg.
10. Describe the efforts of Senator Joseph McCarthy to investigate alleged Communist influence in the United States.
11. Explain the policy of brinkmanship.
12. Describe American and Soviet actions that caused the Cold War to spread around the world.
13. Summarize the impact of *Sputnik* and the U-2 incident on the United States.
14. Character education.

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

1. Students read text.
2. Work on notebooks.
3. Work on group presentations

Technology:

1. Internet connection.
2. Four multimedia computers.
3. Reference library in the classroom.
4. Printers.
5. Flatbed scanner.
6. Digital camera.
7. Laptop.
8. Airliner
9. Document camera.

Bell ringer: Students are required to use their list of activities

Assessment: Wednesday chapter 18 test, notebooks due.

Daily schedule of all activities

<http://chs.cullmancats.net/assign2010.pdf>

Evaluation:

Reading quiz.

Comments:

Monday - **Chapter 18 section 3.**

Tuesday – **Chapter 18 section 4, test review.**

Wednesday - **Chapter 18 section test, notebooks due.**

Thursday – **Chapter 19 section 1.**

Friday – **Current events, group progress reports due.**

Lesson Plans

Teacher: Bagley Course: American History Part: 2

Week(s): 2-20-12

Lesson Plans

Teacher: Bagley Course: American History Part: 2

Week(s): 2-20-12

Date: 2-20 thru 2-24

Goal and Objectives

Chapter 19

The Postwar Boom, 1946-1960

Alabama Course of Study: Grade 11 (Post War United State: 1945-1970)

8. Describe the international role of the United States from 1945 through 1960 relative to the Truman Doctrine, Marshall Plan, Berlin Blockade, and NATO.

Upon completion of this chapter students should be able to:

1. Identify economic and social problems Americans faced after World War II.
2. Explain how the desire for stability led to political conservatism.

3. Describe causes and effects of social unrest in the postwar period.
4. Contrast domestic policy under presidents Truman and Eisenhower.
5. Explain how changes in business affected workers.
6. Describe the suburban lifestyle of the 1950s.
7. Identify causes and effects of the boom in the automobile industry.
8. Explain the increase in consumerism in the 1950s.
9. Explain how television programs in the 1950s reflected middle class values.
10. Explain how the beat movement and rock'n'roll music clashed with middle class values.
11. Describe ways that African-American entertainers integrated the media in the 1950s.
12. Explain how the white migration to the suburbs created an urban crisis.
13. Describe the efforts of minorities to gain equal rights and fight poverty.

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

1. Students read text.
2. Work on notebooks.
3. Work on group presentations

Technology:

1. Internet connection.
2. Four multimedia computers.
3. Reference library in the classroom.
4. Printers.
5. Flatbed scanner.
6. Digital camera.
7. Laptop.
8. Airliner
9. Document camera.

Bell ringer: Students are required to use their list of activities

Assessment: Daily schedule of all activities

<http://chs.cullmancats.net/assign2010.pdf>

Evaluation:

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Comments:

Monday – **Presidents Day, no school.**

Tuesday – **Chapter 19 section 2.**

Wednesday - **Chapter 19 section 2.**

Thursday – **Chapter 19 section 3.**

Friday 25th – **Current events, group progress reports due.**

Lesson Plans

Teacher: Bagley Course: American History Part: 2

Week(s): 2-27-12

Date: 2-27 thru 3-2

Goal and Objectives
Chapter 19
The Postwar Boom, 1946-1960

Alabama Course of Study: Grade 11 (Post War United State: 1945-1970)

9. Describe the international role of the United States from 1945 through 1960 relative to the Truman Doctrine, Marshall Plan, Berlin Blockade, and NATO.

Upon completion of this chapter students should be able to:

1. Identify economic and social problems Americans faced after World War II.
2. Explain how the desire for stability led to political conservatism.
3. Describe causes and effects of social unrest in the postwar period.
4. Contrast domestic policy under presidents Truman and Eisenhower.
5. Explain how changes in business affected workers.
6. Describe the suburban lifestyle of the 1950s.

7. Identify causes and effects of the boom in the automobile industry.
8. Explain the increase in consumerism in the 1950s.
9. Explain how television programs in the 1950s reflected middle class values.
10. Explain how the beat movement and rock'n'roll music clashed with middle class values.
11. Describe ways that African-American entertainers integrated the media in the 1950s.
12. Explain how the white migration to the suburbs created an urban crisis.
13. Describe the efforts of minorities to gain equal rights and fight poverty.
14. Character education.

Current Events Discussion: Each Friday will be used for current events

Homework/Assignments:

1. Students read text.
2. Work on notebooks.
3. Work on group presentations

Technology:

1. Internet connection.
2. Four multimedia computers.
3. Reference library in the classroom.
4. Printers.
5. Flatbed scanner.
6. Digital camera.
7. Laptop.
8. Airliner
9. Document camera.

Bell ringer: Students are required to use their list of activities

Assessment:

Friday group progress reports due

Daily schedule of all activities

<http://chs.cullmancats.net/assign2010.pdf>

Evaluation: Tuesday Chapter 19 test, notebooks due.

Reading quiz chapter 20 section 1.

Comments:

Monday – **Chapter 19 section 4, test review.**

Tuesday – **Chapter 19 test, notebooks due.**

Wednesday - **Chapter 20 section 1.**

Thursday – **Chapter 20 section 1.**

Friday – **Current events.**