

# English Language Learners

## ELL

**Coach Hopper**  
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**This course is designed for students who are learning the English language, and English is their second language.**

### **Materials Needed:**

One inch 3-ring binder  
Once spiral bound notebook for journal writing  
Wide-rule notebook paper  
Two number 2 pencils  
Two black ink pens  
Two pieces of white poster board (keep these at home until needed)  
Colorful set of magic markers and/or colored pencils

### **Papers and Projects:**

Students will begin writing the English language.  
Students will progress to paragraph writing as skills build.  
A variety of posters will be due during the year. Students will begin each poster with guided practice and instruction by the teacher. (Biographical poster, state poster, season poster, and “favorites” poster)  
Dates for papers and projects will be announced with ample time for completion.

### **Grading:**

Test will be graded usually on a 100 point scale.  
Projects and posters will also be on a 100 point scale.  
Homework will be checked for 10 points per check with 200 points possible. (2 test grades)  
Class participation is vital to this class but will not receive a numerical grade.

### **Course Content:**

State standards will be followed for this course.

1. Students will use English to communicate in social settings and participate in social interactions.
2. Students will use English in social settings by using spoken and written language for personal enjoyment and expression.
3. Students will use English to communicate in social settings and employ strategies to increase their communication skills.
4. Students will use English to interact in the classroom and achieve academically in all content areas.
5. Students will use English to academically obtain, process, construct, and provide subject-matter information in spoken and written form.
6. Students will use English to achieve academically by using appropriate learning strategies to construct and apply academic knowledge.
7. Students will use culturally and socially appropriate language variety, register, and genre adapted to audience, purpose, and setting.
8. Students will use English socially and culturally appropriate ways through nonverbal communication adapted to audience, purpose, and setting.
9. Students will apply appropriate learning strategies to extend their socio-linguistic and socio-cultural competence.

**Class Policies:**

All rules from the Student Bearcat Handbook will be followed.

If a student must leave the classroom, her or she must sign out before leaving and must always have a pass. Students will treat the teacher and fellow students with respect.

The academic misconduct policy of the school will be followed in this class.

The attendance and tardy policy of the school will be followed in this class.

All requests for accommodations, for this course or any school event, are welcome from students and parents.

Any student receiving failing grades during this course is urged to discuss this with the teacher. Parents are welcomed to contact me at the email at the top of the course description. Any parent wishing a conference, please schedule an appointment with me by contacting our school guidance counselor.

I look forward to working with your son or daughter. I know we will have a successful year.

Clip and return

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I have read and understand the syllabus for ELL

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| Student name (print) | signature | date |
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| Parent name (print) | signature | date |
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