

Group Presentations

1. All members of the group should work equally on group project.
2. Elect a group leader; pick someone that will see that work is done on time and that all requirements are met. Each Friday the group leader or a group member must turn in a progress report for their group. It must be ready as soon as you enter the classroom (**5 points will be deducted if not turned in on time**).
3. This is a research project not a copy the information out of the book project. There should be research on topics from the time frame of the chapters that are assigned to the group. Each group member should be assigned a job and the information for the presentation should be completed on time.
4. If a group member is not doing their assigned job within the group this should be brought to the attention of the teacher. **Do not wait until the day of the presentation or after the presentation.** This should be reported to the teacher in a timely manner so that action can be taken and the group grade does not suffer.
5. Everyone should participate in the presentation; use each individual's skills for the betterment of the presentation.
6. **PowerPoint presentations must be turned in two days before the presentation; there will be a 10-point deduction if this deadline is not met.**
7. **A hard copy of the presentation is due one day before the presentation; there will also be a 10 point deduction if it is late.**
8. Sources should be given for information used and footnotes or notations should appear in the hard copy text to reference sources.
9. Encyclopedias (this includes online) can not be used as a source; information should come from research, the Internet, books, periodicals, etc.
10. Group presentation due dates are given well in advance; if there is a conflict on a presentation date it is the student's responsibility to contact the teacher. If a student does not show up for the presentation they will receive a grade of zero for their part in the presentation, unless prior arrangements are made with the teacher.
11. Students will be removed from their group and receive a zero for their presentation if they do not do their assigned work.
12. Things that should be included in the presentation:
 1. Charts, maps, and graphs.
 2. Comparison of history then and now.
 3. Videos, graphics, and sound clips.
 4. Videos can include student made commercials and skits.
 5. Questions about the presentation.
 6. Hard copy of research project (must be typed).
 7. Hard copy will have a one-page summary in the front and questions in the back (with answers) that you will ask at the end of your presentation.
 8. You will use Times New Roman font size 12 and 1 ½ space.
 9. There will be a cover sheet that will include class period, group number, chapter being presented, group members names, and date.
13. **Any deadlines not meet will result in a 5 point deduction.**

Group Presentation Evaluations

Group presentations are group projects and will be graded accordingly.

I don't want to hear I did my part I should get an "A". Each presentation counts as two test grades. The objectives of the group project are to learn to work together and discover interesting events in history; it is not an individual project!!!!!!

Grades will be determined by:

1. Following instructions on what is to be presented.
2. The quality of research and the contents of the hard copy that is turned in.
3. Quality of oral presentation, speaking ability, eye contact, graphics, etc.
4. **How well group members work together (this is very important).**
5. Were things done in a timely manner or was presentation thrown together at the last minute.
6. Were the questions that were asked covered in the presentation and were they answered correctly?
7. How well you hold the class's interest.
8. Meeting assigned deadlines for research, graphics and topics.
9. **This is to be an interesting presentation not just standing at the podium and reading.**

Individual Notebooks

Individual student notebooks will include information from reading guides, notes taken from the book, and classroom notes. The first page will be an assignment sheet, which must be kept up to date. The second page will be a grade sheet where you will be responsible for keeping a record of all of your grades. The third page will be the group presentation sheet. The fourth page will be a table of contents sheet. The fifth sheet will be responsibilities of group members. The sixth page will be the topics sheet. Then each chapter will start with goals and objectives, followed by reading guides, reading notes (divided into chapter sections) and finally classroom notes with the date they were taken. The reading notes include the things that are important when you read the chapter; they should include information from maps, charts, and information beside the text which will be labeled extras and will be placed at the end of each section (usually six to eight pages per section according to content). **The reading guides and notes will be done neatly or typed (must receive teacher approval to type). I will not grade what I can't read.**

The group leader or a member (if the leader is absent) of the group must turn in progress reports each Friday. This is the group's responsibility and points will be deducted if progress reports are not turned in.

Progress Report

Date	Group #	Period	Group Leader *	
Name	Research	Doc Format	Graphic	Other