

Goals and Objectives
Chapter 16
World War Looms, 1931-1941

Alabama Course of Study: Grade 11 (The Great Depression and WWII 1929-1945)

7. Explain the entry by the United States into World War II and major military campaigns in the European and Pacific Theaters.

Alabama High School Graduation Exam

- VII. The student will understand the Great Depression and World War II.
 - VII.2. Analyze America's Involvement in WWII.

Upon completion of this chapter students should be able to:

1. Identify the types of government that took power in Russia, Italy, Germany, and Japan after World War I.
2. Describe the details of America's turn to isolationism in the 1930s.
3. Explain Hitler's motives for expansion and how Britain and France responded.
4. Describe the blitzkrieg tactics that Germany used against Poland.
5. Summarize the first battles of World War II.
6. Explain the reasons behind the Nazis' persecution of the Jews and the problems facing Jewish refugees.
7. Describe the Nazis' "final solution" to the Jewish problem and the horrors of the Holocaust.
8. Identify and describe the profound and lasting effects of the Holocaust on survivors.
9. Describe the U.S. response to the outbreak of war in Europe in 1939.
10. Explain how Roosevelt assisted the Allies without declaring war.
11. Summarize the events that brought the United States into armed conflict with Germany.
12. Describe the American response to the Japanese attack on Pearl Harbor.

Goals and Objectives
Chapter 17
The United States in World War II, 1941-1945

Alabama Course of Study: Grade 11 (The Great Depression and WWII 1929-1945)

7. Explain the entry by the United States into World War II and major military campaigns in the European and Pacific Theaters.

Alabama High School Graduation Exam

- VII. The student will understand the Great Depression and World War II.
 - VII.2. Analyze America's involvement in World War II.

Upon completion of this chapter students should be able to:

1. Explain how the United States expanded its armed forces in World War II.
2. Describe the wartime mobilization of industry, labor, scientists, and the media.
3. Trace the efforts of the U.S. government to control the economy and deal with alleged subversion.
4. Summarize the Allies' plan for winning the war.
5. Identify events in the war in Europe.
6. Describe the liberation of Europe.
7. Identify key turning points in the war in the Pacific.
8. Describe the Allied offensive against the Japanese.
9. Explain both the development of the atomic bomb and debates about its use.
10. Describe the challenges faced by the Allies in building a just and lasting peace.
11. Describe the economic and social changes that reshaped American life during World War II.
12. Summarize both the opportunities and the discrimination African Americans and other minorities experienced during the war.

Goals and Objectives
Chapter 18
Cold War Conflicts, 1945-1960

Alabama Course of Study: Grade 11 (Post War United State: 1945-1970)

7. Explain the entry by the United States into World War II and major military campaigns in the European and Pacific Theaters.
8. Describe the international role of the United States from 1945 through 1960 relative to the Truman Doctrine, Marshall Plan, Berlin Blockade, and NATO.

Upon completion of this chapter students should be able to:

1. Explain the breakdown in relations between the United States and the Soviet Union after World War II.
2. Summarize the steps taken to contain Soviet influence.
3. Describe how the Truman Doctrine and the Marshall Plan deepened Cold War tensions.
4. Explain how conflicts over Germany increased fear of Soviet aggression.
5. Explain how Communists came to power in China and how the United States reacted.
6. Summarize the events of the Korean War.
7. Explain the conflict between President Truman and General MacArthur.
8. Describe government efforts to investigate the loyalty of U.S. citizens.
9. Explain the spy cases of Alger Hiss and Julius and Ethel Rosenberg.
10. Describe the efforts of Senator Joseph McCarthy to investigate alleged Communist influence in the United States.
11. Explain the policy of brinkmanship.
12. Describe American and Soviet actions that caused the Cold War to spread around the world.
13. Summarize the impact of *Sputnik* and the U-2 incident on the United States.

Goals and Objectives
Chapter 19
The Postwar Boom, 1946-1960

Alabama Course of Study: Grade 11 (Post War United State: 1945-1970)

8. Describe the international role of the United States from 1945 through 1960 relative to the Truman Doctrine, Marshall Plan, Berlin Blockade, and NATO.

Upon completion of this chapter students should be able to:

1. Identify economic and social problems Americans faced after World War II.
2. Explain how the desire for stability led to political conservatism.
3. Describe causes and effects of social unrest in the postwar period.
4. Contrast domestic policy under presidents Truman and Eisenhower.
5. Explain how changes in business affected workers.
6. Describe the suburban lifestyle of the 1950s.
7. Identify causes and effects of the boom in the automobile industry.
8. Explain the increase in consumerism in the 1950s.
9. Explain how television programs in the 1950s reflected middle class values.
10. Explain how the beat movement and rock'n'roll music clashed with middle class values.
11. Describe ways that African-American entertainers integrated the media in the 1950s.
12. Explain how the white migration to the suburbs created an urban crisis.
13. Describe the efforts of minorities to gain equal rights and fight poverty.

Goals and Objectives
Chapter 20
The New Frontier and the Great Society, 1960-1968

Alabama Course of Study: Grade 11 (Post War United State: 1945-1970)

9. Describe the major domestic events and issues of the Kennedy and Johnson Administrations.
10. Describe the major foreign events and issues of the Kennedy Presidency, including the construction of the Berlin Wall, the Bay of Pigs invasion, and the Cuban Missile Crisis.

Upon completion of this chapter students should be able to:

1. Identify the factors that contributed to Kennedy's election in 1960.
2. Describe the new military policy of the Kennedy administration.
3. Summarize the crises that developed over Cuba.
4. Explain the Cold War symbolism of Berlin in the early 1960s.
5. Summarize the New Frontier domestic and foreign agendas.
6. Describe the tragic chain of events surrounding Kennedy's assassination.
7. Describe the political path that led Johnson to the White House.
8. Explain Johnson's efforts to enact a domestic agenda.
9. Summarize the goals of Johnson's Great Society.
10. Identify the reforms of the Warren Court.
11. Evaluate the impact of Great Society programs.

Goals and Objectives
Chapter 21
Civil Rights, 1954-1968

Alabama Course of Study: Grade 11 (Post War United State: 1945-1970)

12. Trace the events of the modern Civil Rights Movement from post-World War II to 1970 that resulted in social and economic changes, including the Montgomery bus boycott, the desegregation of Little Rock Central High School, the march on Washington, and the Freedom Rides.

Upon completion of this chapter students should be able to:

1. Explain how legalized segregation deprived African Americans of their rights as citizens.
2. Summarize civil rights legal activity and the response to the *Plessy* and *Brown* cases.
3. Trace Dr. Martin Luther King, Jr.'s, civil rights activities, beginning with the Montgomery Bus Boycott.
4. Describe the expansion of the civil rights movement.
5. Identify the goal of the freedom riders.
6. Explain how civil rights activism forced President Kennedy to act against segregation.
7. State the motives of the 1963 March on Washington.
8. Describe the tactics tried by civil rights organizations to secure passage of the Voting Rights Act.
8. Compare segregation in the North with segregation in the South.
9. Identify the leaders who shaped the Black Power movement.
10. Describe the reaction to the assassination of Martin Luther King, Jr.
11. Summarize the accomplishments of the civil rights movement.

Goals and Objectives
Chapter 22
The Vietnam War Years, 1954-1975

Alabama Course of Study: Grade 11 (Post War United State: 1945-1970)

11. Trace the course of the involvement of the United States in Vietnam from the 1950s to 1975.

Upon completion of this chapter students should be able to:

1. Summarize Vietnam's history as a French colony and its struggle for independence.
2. Examine how the United States became involved in the Vietnam conflict.
3. Describe the expansion of U.S. military involvement under President Johnson.
4. Explain the reasons for the escalation of U.S. involvement in Vietnam.
5. Describe the military tactics and weapons used by U.S. forces and the Vietcong.
6. Explain the impact of the war on American society.
7. Explain the draft policies that led to the Vietnam War becoming a working-class war.
8. Trace the roots of opposition to the war.
9. Describe the antiwar movement and the growing divisions in U.S. public opinion about the war.
10. Describe the Tet offensive and its effect on the American public.
11. Explain the domestic turbulence of 1968.
12. Describe the 1968 presidential election.
13. Describe Nixon's policy of Vietnamization.
14. Explain the public's reaction to the Vietnam War during Nixon's presidency.
15. Describe the end of U.S. involvement and the final outcome in Vietnam.
16. Examine the war's painful legacy in the United States and Southeast Asia.

Goals and Objectives
Chapter 23
An Era of Social Change, 1960-1975

Alabama Course of Study: Grade 11 (Contemporary United States: 1964 to the Present)

13. Describe the women's, Hispanic, and Native-American movements during the 1950s and 1960s.

Upon completion of this chapter students should be able to:

1. Describe the growth and diversity of the Latino population in the United States during the 1960s.
2. Summarize the efforts of Latinos to secure civil rights and respect for their cultural heritage.
3. Explain the efforts of Native Americans to secure reforms in government policies.
4. Identify factors that led to the rise of the women's movement in the 1960s.
5. Describe some of the early gains and losses of the women's movement.
6. Summarize the legacy of the women's movement in employment, education, and politics.
7. Describe the flowering and decline of the counterculture in the 1960s.
8. Summarize the impact of the counterculture on art, fashion, music, and attitudes.
9. Explain the conservative response to the counterculture.

Goals and Objectives
Chapter 24
An Age of Limits, 1968-1980

Alabama Course of Study: Grade 11 (Contemporary United States: 1964 to the Present)

14. Trace significant foreign policies and issues of presidential administrations from Nixon to the present.

Upon completion of this chapter students should be able to:

1. Summarize Nixon's plans to lead the nation on a more conservative course.
2. Analyze Nixon's efforts to win the support of Southern Democrats.
3. Describe the steps Nixon took to battle stagflation.
4. Examine the importance of Nixon's visits to China and the Soviet Union.
5. Analyze how Nixon and his advisors sought to increase the power of the presidency.
6. Summarize the details of the Watergate burglary.
7. Describe how the Watergate scandal was uncovered.
8. Explain why the House Judiciary Committee voted to impeach Nixon and analyze the impact of Watergate on American politics.
9. Summarize Gerald Ford's efforts to confront economic problems and handle foreign policy.
10. Analyze the significance of Jimmy Carter's election in 1976.
11. Identify Jimmy Carter's approach to solving economic problems.
12. Describe Carter's foreign policy.
13. Analyze Carter's achievement and failures in foreign policy matters.
14. Summarize the origins of the environmental movement.
15. Identify key environmental issues of the 1970s.
16. Explain the goals of the continuing environmental movement.

Goals and Objectives
Chapter 25
The Conservative Tide, 1980-1992

Alabama Course of Study: Grade 11 (Contemporary United States: 1964 to the Present)

14. Trace significant foreign policies and issues of presidential administrations from Nixon to the present.

Upon completion of this chapter students should be able to:

1. Identify the reasons for the resurgence of conservative values, and list the major goals of the New Right.
2. Analyze the emergence of Reagan and Bush as conservative leaders.
3. Summarize Reagan's economic programs.
4. Describe the changes that occurred in the makeup and decisions of the Supreme Court.
5. Identify results of deregulation of the savings and loan industry and of cutting the budget of the Environmental Protection Agency.
6. Analyze the presidential elections of 1984 and 1988.
7. Identify national concerns about education, drug use, health issues, and urban problems.
8. Summarize political, economic, and social gains achieved by women.
9. Describe how conservative policies affected minority groups.
10. Identify changes in the Communist world that ended the Cold War.
11. Summarize U.S. actions taken to influence Central American and Caribbean affairs.
12. Describe the events leading up to the Iran-Contra scandal.
13. Analyze U.S. involvement in the Persian Gulf War.

Goals and Objectives
Chapter 26
The United States in Today's World, 1992-2001

Alabama Course of Study: Grade 11 (Contemporary United States: 1964 to the Present)

14. Trace significant foreign policies and issues of presidential administrations from Nixon to the present.

Upon completion of this chapter students should be able to:

1. Summarize the issues of the 1992 presidential campaign.
2. Describe Clinton's stand on domestic issues.
3. Analyze Clinton's approach to foreign policy.
4. Explain the political events surrounding Clinton's impeachment trial.
5. Analyze the events of the 2000 election.
6. Describe the first months of the Bush administration.
7. Describe changes in the American workplace.
8. Explain increased competition for domestic and international markets.
9. Describe the explosive growth of communications technology and subsequent industry regulations.
10. Identify the specific application of technological advances.
11. Identify causes of urban flight.
12. Analyze the impact of the aging of America.
13. Explain challenges and opportunities Americans may face in the 21st century.