

Goals and Objectives
Chapter 5
Changes on the Western Frontier, 1877-1900

Alabama Course of Study: Grade 11 (Bridge to the 20th Century)

1. Explain the transition of the United States from an agrarian society to an industrial nation prior to World War I.

Alabama High School Graduation Exam

- V. The students will understand the concepts and developments of the late 19th to the early 20th Centuries.
 - V. 1 Identify and evaluate the events that led to the settlement of the West.

Upon completion of this chapter students will be able to:

1. Contrast the cultures of Native Americans and white settlers and explain why white settlers moved west.
2. Identify restrictions imposed by the government on Native Americans and describe the consequences.
3. Identify the government's policy of assimilation as well as continuing conflicts between Native Americans and settlers.
4. Trace the development of the cattle industry.
5. Describe both the myth and the reality of the American cowboy and explain the end of the open range.
6. Explain the rapid settlement of the Great Plains due to homesteading.
7. Describe how early settlers survived on the plains and transformed them into profitable farm land.
8. Identify the problems the farmers faced and their cooperative efforts to solve them.
9. Explain the rise and fall of the Populist Party.

Goals and Objectives
Chapter 6
A New Industrial Age, 1877-1900

Alabama Course of Study: Grade 11 (Bridge to the 20th Century)

2. Describe the social and political origins, accomplishments, and limitation of Progressivism.

Alabama High School Graduation Exam

- V. The students will understand the concepts and developments of the late 19th to the early 20th Centuries.
 - V.2 Evaluate the concepts, developments, and consequences of the industrialization and urbanization.

Upon completion of this chapter students will be able to:

1. Explain how the abundance of natural resources, new recovery and refining methods, and new uses for them led to intensive industrialization.
2. Identify inventions that changed the way people lived and worked.
3. Identify the role of the railroads in unifying the country.
4. List positive and negative effects of railroads on the nation's economy.
5. Summarize reasons for, and outcomes of, the demand for railroad reform.
6. Identify management and business strategies that contributed to the success of business tycoons such as Andrew Carnegie.
7. Explain Social Darwinism and its effects on society.
8. Summarize the emergence and growth of unions.
9. Explain the violent reactions of industry and government to union strikes.

Goals and Objectives
Chapter 7
Immigrants and Urbanization, 1877-1914

Alabama Course of Study: Grade 11 (Bridge to the 20th Century)

2. Describe the social and political origins, accomplishments, and limitation of Progressivism.

Alabama High School Graduation Exam

- V. The students will understand the concepts and developments of the late 19th to the early 20th Centuries.
 - V. 1 Identify and evaluate the events that led to the settlement of the West.
 - V.2 Evaluate the concepts, developments, and consequences of the industrialization and urbanization.

Upon completion of this chapter students will be able to:

1. Identify immigrants' countries of origin.
2. Describe the journey immigrants endured and their experiences at United States immigration stations.
3. Examine the causes and effects of the nativists' anti-immigrant sentiments.
4. Describe the movement of immigrants to cities and the opportunities they found there.
5. Explain how cities dealt with housing, transportation, sanitation, and safety issues.
6. Describe some of the organizations and people who offered help to urban immigrants.
7. Explain the role of political machines and political bosses.
8. Describe how some politicians' greed and fraud cost taxpayers millions of dollars.
9. Describe the measures taken by Presidents Hayes, Garfield, and Arthur to reform the spoils system.
10. Explain the positions taken by presidents Cleveland, Harrison, and McKinley on the tariff issue.

Goal and Objectives
Chapter 8
Life at the Turn of the Century, 1877-1917

Alabama Course of Study: Grade 11 (Bridge to the 20th Century)

2. Describe the social and political origins, accomplishments, and limitation of Progressivism.

Alabama High School Graduation Exam

- V. The students will understand the concepts and developments of the late 19th to the early 20th Centuries.
 - V. 1 Identify and evaluate the events that led to the settlement of the West.
 - V.2 Evaluate the concepts, developments, and consequences of the industrialization and urbanization.

Upon completion of this chapter students should be able to:

1. Describe the impact of technological advances on turn of the century urban planning.
2. Summarize turn of the century communication innovations.
3. Analyze the expansion of public education at the turn of the century.
4. Describe the growth of higher education.
5. Trace the historical underpinnings of legalized segregation and the African-American struggle against racism in the United States.
6. Summarize turn-of-the-20th century race relations in the North and the South.
7. Identify discrimination against minorities in the American West.
8. Give examples of turn-of-the-20th century leisure activities and popular sports.
9. Analyze the spread of mass culture in the United States at the turn-of-the-20th century.
10. Describe turn-of-the-20th century innovations in marketing and advertising.

Goal and Objectives
Chapter 9
The Progressive Era, 1890-1920

Alabama Course of Study: Grade 11 (The Emergence of Modern America 1900-1930)

1. Explain the transition of the United States from an agrarian society to an industrial nation prior to World War I.
2. Describe the social and political origins, accomplishments, and limitation of Progressivism.
3. Explain the impact of American imperialism, including the geographic changes due to the Open Door Policy and the Roosevelt Corollary, on the foreign policy of the United States between Reconstruction and World War I.

Alabama High School Graduation Exam

- V. The student will understand the concepts and developments of the late 19th to the early 20th Century.

Upon completion of this chapter students should be able to:

1. Explain the four goals of progressivism.
2. Summarize progressive efforts to clean up government.
3. Identify progressive efforts to reform state government; protect workers, and reform elections.
4. Describe the growing presence of women in the workforce at the turn of the 20th century.
5. Identify leaders of the woman suffrage movement.
6. Explain how woman suffrage was achieved.
7. Describe the events of Theodore Roosevelt's presidency.
8. Explain how Roosevelt used the power of the presidency to regulate business.
9. Identify laws passed to protect public health and the environment.
10. Summarize Roosevelt's stand on civil rights.
11. Summarize the events of the Taft presidency.
12. Explain the division in the Republican Party.
13. Describe the election of 1912.
14. Describe Woodrow Wilson's background and the progressive reforms of his presidency.
15. List the steps leading to woman suffrage.
16. Explain the limits of Wilson's progressivism.

Goal and Objectives
Chapter 10
America Claims an Empire, 1890-1920

Alabama Course of Study: Grade 11 (The Emergence of Modern America 1900-1930)

3. Explain the impact of American imperialism, including the geographic changes due to the Open Door Policy and the Roosevelt Corollary, on the foreign policy of the United States between Reconstruction and World War I.

Alabama High School Graduation Exam

- V. The student will understand the concepts and developments of the late 19th to the early 20th centuries.

Upon completion of this chapter students should be able to:

1. Explain the economic and cultural factors that fueled the growth of American imperialism.
2. Describe how the United States acquired Alaska.
3. Summarize how the United States took over the Hawaiian Islands.
4. Contrast American opinions regarding the Cuban revolt against Spain.
5. Identify events that escalated the conflict between the United States and Spain.
6. Trace the course of the Spanish-American War and its results.
7. Describe U.S. involvement in Puerto Rico.
8. Identify causes and effects of the Philippine-American War.
9. Explain the purpose of the Open Door Policy in China.
10. Summarize the views regarding U.S. imperialism.
11. Explain how Theodore Roosevelt's foreign policy promoted American power around the world.
12. Describe how Woodrow Wilson's missionary diplomacy ensured U.S. dominance in Latin America.

Goal and Objectives
Chapter 11
The First World War, 1914-1920

Alabama Course of Study: Grade 11 (The Emergence of Modern America 1900-1930)

4. Describe the causes and impact of the intervention by the United States in World War I.

Alabama High School Graduation Exam

- V. The student will understand the concepts and developments of the late 19th to the early 20th centuries.

Upon completion of this chapter students should be able to:

1. Identify the long-term causes and the immediate circumstances that led to World War I.
2. Describe the first two years of the war.
3. Summarize U.S. public opinion about the war.
4. Explain why the United States entered the war.
5. Describe how the United States mobilized for war.
6. Summarize U.S. battlefield successes.
7. Identify the new weapons and the medical problems faced in World War I.
8. Describe U.S. offensives and the end of the war.
9. Explain how business and government cooperated during the war.
10. Show how the government promoted the war.
11. Describe the attacks on civil liberties that occurred.
12. Summarize the social changes that affected African Americans and women.
13. Summarize Wilson's Fourteen Points
14. Describe the Treaty of Versailles and international and domestic reaction to it.
15. Explain some of the consequences of the war.

Goal and Objectives
Chapter 12
Politics of the Roaring Twenties, 1919-1929

Alabama Course of Study: Grade 11 (The Emergence of Modern America 1900-1930)

5. Describe the impact of social changes and the influence of key figures in the United States from World War I through the 1920's, including Prohibition, the passage of the Nineteenth Amendment, the Scopes trial, Immigration, the Red Scare, Susan B. Anthony, Margaret Sanger, Elizabeth Cady Stanton, the Great Migration, W.C. Handy, the Jazz Age, and Zelda Fitzgerald.

Alabama High School Graduation Exam

- VI. The student will understand the causes and effects of World War I.

Upon completion of this chapter students should be able to:

1. Summarize the reaction in the United States to the perceived threat of communism.
2. Analyze the causes and effects of the quota system in the United States.
3. Describe some of the postwar conflicts between labor and management.
4. Contrast Harding's policy of "normalcy" with progressive era reforms.
5. Identify scandals that plagued the Harding administration.
6. Summarize the impact of the automobile and other consumer goods on American life.
7. Explain how prosperity affected different groups of Americans.
8. Explain in what ways the country's prosperity was superficial.

Goal and Objectives
Chapter 13
The Roaring Life of the 1920s, 1920-1929

Alabama Course of Study: Grade 11 (The Emergence of Modern America 1900-1930)

5. Describe the impact of social changes and the influence of key figures in the United States from World War I through the 1920's, including Prohibition, the passage of the Nineteenth Amendment, the Scopes trial, Immigration, the Red Scare, Susan B. Anthony, Margaret Sanger, Elizabeth Cady Stanton, the Great Migration, W.C. Handy, the Jazz Age, and Zelda Fitzgerald.
6. Describe the social and economic conditions from the 1920's through the Great Depression, the factors leading to a deepening crisis, and the successes and failures associated with the programs and policies of the New Deal.

Alabama High School Graduation Exam

- VI. The student will understand the causes and effects of World War I.

Upon completion of this chapter students should be able to:

1. Explain how urbanization created a new way of life that often clashed with the values of traditional rural society.
2. Describe the controversy over the role of science and religion in American education and society in the 1920s.
3. Explain how the image of the flapper embodied the changing values and attitudes of young women in the 1920s.
4. Identify the causes and results of the changing roles of women in the 1920s.
5. Describe the popular culture of the 1920s.
6. Explain why the youth-dominated decade came to be called the Roaring Twenties.
7. Identify the causes and results of the migration of African Americans to Northern cities in the early 1900s.
8. Describe the prolific African-American artistic activity that became known as the Harlem Renaissance.

Goal and Objectives
Chapter 14
The Great Depression Begins, 1929-1933

Alabama Course of Study: Grade 11 (The Great Depression and WWII 1929-1945)

5. Describe the impact of social changes and the influence of key figures in the United States from World War I through the 1920's, including Prohibition, the passage of the Nineteenth Amendment, the Scopes trial, Immigration, the Red Scare, Susan B. Anthony, Margaret Sanger, Elizabeth Cady Stanton, the Great Migration, W.C. Handy, the Jazz Age, and Zelda Fitzgerald.
6. Describe the social and economic conditions from the 1920's through the Great Depression, the factors leading to a deepening crisis, and the successes and failures associated with the programs and policies of the New Deal.

Alabama High School Graduation Exam

- VII. The student will understand the Great Depression and World War II.

Upon completion of this chapter students should be able to:

1. Summarize the critical problems threatening the American economy in the late 1920s.
2. Describe the causes of the stock market crash and Great Depression.
3. Explain how the Great Depression affected the economy in the United States and throughout the world.
4. Describe how people struggled to survive during the Depression.
5. Explain how the Depression affected men, women, and children.
6. Explain Hoover's initial response to the Depression.
7. Summarize the actions Hoover took to help the economy and the hardship suffered by Americans.
8. Describe the Bonus Army and Hoover's actions toward it.

Goal and Objectives
Chapter 15
The New Deal, 1933-1940

Alabama Course of Study: Grade 11 (The Great Depression and WWII 1929-1945)

6. Describe the social and economic conditions from the 1920's through the Great Depression, the factors leading to a deepening crisis, and the successes and failures associated with the programs and policies of the New Deal.

Alabama High School Graduation Exam

- VI. The student will understand the cause and effects of World War I.
 - V1.1.
- VII. The student will understand the Great Depression and World War II.

Upon completion of this chapter students should be able to:

1. Summarize the initial steps Roosevelt took to reform banking and finance.
2. Describe New Deal work programs.
3. Identify critics of FDR's New Deal.
4. Describe the purpose of the Second New Deal.
5. Summarize New Deal programs for farmers.
6. Identify the Second New Deal programs aimed at assisting young people and professionals.
7. Summarize labor and economic reforms carried out under the Second New Deal.
8. Analyze the effects of the New Deal programs on women.
9. Describe Roosevelt's attitude toward African Americans.
10. Identify the groups that formed the New Deal coalition.
11. Describe the entertainment provided by motion pictures and radio.
12. Identify some of the artists and writers of the New Deal era.
13. Summarize opinions about the effectiveness of the New Deal.
14. Describe the legacies of the New Deal.